

Homework Week 4: Sept. 25th – 29th

(Story- Teacher's Pets)

Name: _____ # _____

Assignments	Parent Initials
Monday: *Spelling Activity: Sitton Task 4 *Math: Home Link 2-5 (p. 23) *Read 20 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	X _____
Tuesday: *Spelling: Select 10 spelling words and write a sentence *Math: Home Link 2-6 (p. 25) *Read 20 minutes/Reading Log	X _____
Wednesday: *Phonics Worksheets: "Teacher's Pets" p. 31-32 *Math: Home Link 2-7 (p.27) *Read 20 minutes/Reading Log	X _____
Thursday: *Language Arts: Common and Proper Nouns *Math: Word Problems *Read 20 minutes/Reading Log	X _____
Friday: *Homework due today in Thursday Folder! *Reading Log due today (Sign and total the minutes) *Spelling and Math Facts Test today!	
Reminders: *Oct 13- Mystery Book Report Due *Oct 20- Picture Make -up	

Spelling List

(Story- Teacher's Pets)

- | | | |
|----------|-----------|------------|
| 1. spin | 7. test | Challenge: |
| 2. clap | 8. skin | *climb |
| 3. grade | 9. drag | *price |
| 4. swim | 10. glide | |
| 5. place | 11. just | |
| 6. last | 12. stage | |

Sitton Spelling (Unit 4)

1. out
2. them
3. then
4. she
5. many

Vocabulary

- | | |
|--------------|-------------|
| 1. wonderful | 5. share |
| 2. noises | 6. noticed |
| 3. quiet | 7. bursting |
| 4. sprinkled | 8. suddenly |

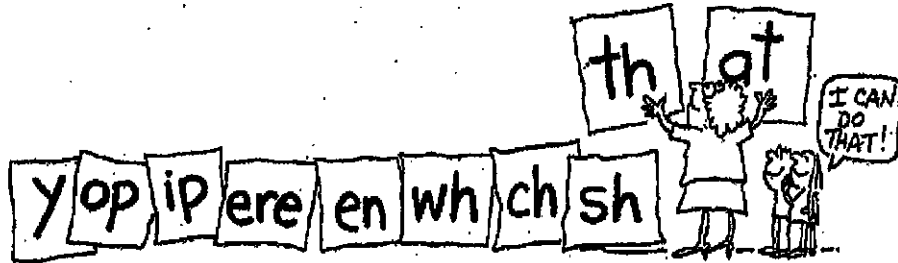


Dear Parents,

Another phonics concept your child is learning is this: When *h* follows *c*, *s*, *t*, or *w*, the two letters together make a new sound. Help your child apply this concept by making words that use these letters.

First, discuss the directions with your child. Then guide your child through the activity, letting your child do as much as possible without your help. Next, check the answers together. Make sure all the words your child makes are real words that can be found in a dictionary. For questionable words, check a dictionary together. You want your child to become comfortable using a dictionary. This will develop over time by using the dictionary with your child.

Use the letter groups to make words. Write the words.



_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Here is another activity to do with your child. Ask your child to write sentences using words selected from this activity, each on a separate sheet of paper. Then ask your child to illustrate each sentence using colorful crayons. Post the illustrated sentences for everyone to see.

Thanks again for your help! Every child a speller!

Spelling - Wednesday

Name _____

Date _____

Directions: Choose 10 of your spelling words and write a sentence using each. Make sure you write a complete sentence that starts with a capital and ends with a punctuation mark.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Phonics

Answer Numbers 1 through 10. Choose the best answer for each question.

1 Which word BEST completes the sentence below?

Pick a safe, open _____ to set up your camp.

- (A) prize
- (B) spot
- (C) start

2 Which word BEST completes the sentence below?

Make sure the ground where you sleep is _____.

- (F) best
- (G) flat
- (H) snow

3 Which word BEST completes the sentence below?

Don't camp too close to a _____ or a river.

- (A) creek
- (B) step
- (C) trip

4 Which word BEST completes the sentence below?

Hang your food in a bag on a high _____.

- (F) branch
- (G) flash
- (H) rest

5 Which word BEST completes the sentence below?

This will make it harder for animals to _____ your food.

- (A) grow
- (B) steal
- (C) write

- 6 Which word BEST completes the sentence below?

**Remember to use bug
_____ for biting insects.**

- (F) spray
- (G) straw
- (H) throw

- 7 Which word BEST completes the sentence below?

**Take plenty of warm
_____ for cold weather.**

- (A) clothes
- (B) friends
- (C) stones

- 8 Which word BEST completes the sentence below?

**Take a flashlight in case you
hear _____ noises in the
night.**

- (F) strange
- (G) street
- (H) three

- 9 Which word BEST completes the sentence below?

**Don't wander off the marked
_____ when you hike.**

- (A) drink
- (B) storm
- (C) trails

- 10 Which word BEST completes the sentence below?

**The _____ important
rules are to be safe and
have fun.**

- (F) most
- (G) plain
- (H) true



Name _____ (<-- proper noun!)

Directions: Read the nouns. If the noun is common, write it in the common nouns box. If the noun is proper, add the proper capitalization, then write it in the proper nouns box.

sister	walmart	ridge road	store
cheeseburger	jenna	boy	tuesday
school	burger king	road	tommy

COMMON nouns proper nouns

	Jenna
--	-------

Weekly Reading Record

Name: _____

Date Due: _____

<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Why do you think the author wrote this book?</p> <p>Write one question you have about the story that you would want to ask the author.</p> <p>_____</p> <p>_____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>One interesting word from today's reading is...</p> <p>_____</p> <p>Draw or write what this word means.</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>A verb is an action word. Write down 3 verbs from today's reading.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Write 1-3 sentences describing the most interesting part.</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>During today's reading I can make a connection to: (circle one) myself the world another book</p> <p>Explain Why</p>

Total Minutes: _____

Parent's
Signature _____

Show your work!

There are 9 students playing on the grass. Six more join them. How many are playing on the grass in all?

Seven children rode the school bus to school. Some more children walked to school. There are 13 children at school. How many children walked to school?