

# Homework Week 3: September 24<sup>th</sup>-28<sup>th</sup>

## (Diary of a Spider)

Name: \_\_\_\_\_

Assignments	
<p><b>Monday:</b></p> <ul style="list-style-type: none"> <li>*Spelling Activity: Sitton Task 3 and Proofread for Spelling Worksheet</li> <li>* Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)</li> </ul>	Parent Initials:
<p><b>Tuesday:</b></p> <ul style="list-style-type: none"> <li>*Reading Comprehension- Rosa to the Rescue</li> <li>*Read 10 minutes/Reading Log</li> </ul>	Parent Initials:
<p><b>Wednesday: Kindness Day!</b></p> <p style="text-align: center;">ENJOY A NIGHT OF NO HOMEWORK!</p>	Parent Initials:
<p><b>Thursday:</b></p> <ul style="list-style-type: none"> <li>*Reading Comprehension- Rosa to the Rescue</li> <li>*Read 10 minutes/Reading Log</li> </ul>	Parent Initials:
<p><b>Friday: Collaboration Day (Early Dismissal @11:30)</b></p> <ul style="list-style-type: none"> <li>*Homework due today in Thursday Folder!</li> <li>*Reading Log due today (Sign and total the minutes)</li> <li>*Spelling and dictation test today!</li> </ul>	
<p><b>Reminders:</b></p> <ul style="list-style-type: none"> <li>- <b>October 2<sup>nd</sup></b>- Field Trip to see Rosie Revere (San Gabriel Mission) Early/Late Bird Schedule</li> <li>- <b>October 22<sup>nd</sup></b>- October 26<sup>th</sup>- Red Ribbon Week</li> <li>- <b>October 26<sup>th</sup></b>- Farmer Breakfast. Collaboration Day (Early Dismissal @11:30)</li> </ul>	

# Spelling List

(Diary of a Spider)

- |          |          |
|----------|----------|
| 1. doze  | 7. cute  |
| 2. nose  | 8. woke  |
| 3. use   | 9. mule  |
| 4. rose  | 10. rode |
| 5. pole  | 11. role |
| 6. close | 12. tune |

Challenge:

\*wrote

\*ice cube

## Sitton Spelling (Unit 3)

- |          |        |
|----------|--------|
| 1. will  | 4. how |
| 2. each  | 5. up  |
| 3. about |        |

## Vocabulary

- |              |              |
|--------------|--------------|
| 1. insects   | 5. rotten    |
| 2. dangerous | 6. screaming |
| 3. scare     | 7. breeze    |
| 4. sticky    | 8. judge     |



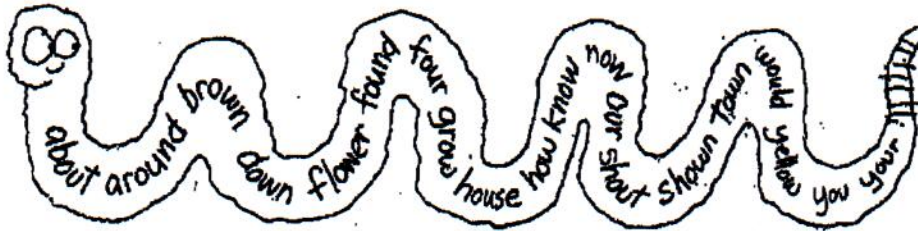
### Dear Parents,

Your child is making progress learning important spelling concepts. Learning to spell is much more than memorizing letters. One phonics concept your child is learning is this: Some sounds are spelled more than one way. For example, the vowel sound in *out* and *how* is usually spelled with *ou* or *ow*. Yet, *ou* and *ow* also spell other sounds. Help your child apply this concept in this activity.

First, discuss the directions with your child. Then guide your child through the activity, letting your child do as much as possible without your help. Next, check the answers together.

Thanks again for your help! Every child a speller!

Choose words from the squiggle worm to write below.



words in which ou spells  
the same vowel sound in out

words in which ow spells  
the same vowel sound in how

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



# Proofread for Spelling

**Diary of a Spider**  
 Spelling: Long Vowels *o, u*


**Proofread the announcement. Cross out the four misspelled words. Then write them correctly in the margin.**

Classmates! Can you carry a toone? Do you have a noze for talent? Try out for a roll in this year's play. We can youse you!

**Circle the six Spelling Words in the Word Search. Then write the words below.**

X	P	E	W	U	M	V	S	R
H	R	Q	A	C	U	T	E	O
C	L	O	S	E	L	V	D	S
E	X	U	Z	S	E	W	F	E
Z	W	Y	P	B	Q	F	R	J
W	O	K	E	V	P	O	L	E

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Spelling Words**

1. doze
2. nose
3. use
4. rose
5. pole
6. close
7. cute
8. woke
9. mule
10. rode
11. role
12. tune

**Review Words**

13. home
14. joke

Name: \_\_\_\_\_

### Make Connections

**READ THE PASSAGE** Think about what you would do if you were Rosa.

#### Rosa to the Rescue

One Saturday morning, Rosa opened the door. On the ground in front of her was a tiny baby bird.

Rosa bent down to look at it. The bird did not move. Then its beak opened. "Mom! Dad!" Rosa called.

Her parents came to the door. The baby bird was standing now.

"It must have fallen from its nest," Rosa's father said. "I'll call the wildlife center. They will tell us what to do. You and Mom should just watch the little guy."

"We did the right thing," said Dad when he returned. "It's good that we didn't take the bird into the house. We would have kept its parents from caring for it. Most likely, the parent birds are nearby. They are waiting for us to leave."

Rosa, Mom, and Dad went into the house and peeked out the window. "Look! I bet that's the mother bird," whispered Rosa. A large bird was poking gently at the baby. A moment later, both birds flew up to a low tree branch.

"Yippee!" cried Rosa.

**WRITE THE ANSWER** Complete the sentence.

A time when I took care of a bird or other animal was \_\_\_\_\_

**ANSWER THE QUESTIONS** Read the question. Fill in the bubble next to the correct answer.

1. Who is the passage about?

- Ⓐ a family with a pet bird
- Ⓑ a family who cares about animals
- Ⓒ a father who makes a phone call
- Ⓓ a mother who looks out the window

2. How does Rosa know the bird is alive?

- Ⓐ It opens its eyes.
- Ⓑ It moves its head.
- Ⓒ It moves its wing.
- Ⓓ It opens its mouth.

3. At the end of the passage, Rosa is \_\_\_\_\_.

- Ⓐ sad
- Ⓑ quiet
- Ⓒ worried
- Ⓓ happy

4. Where does the passage take place?

- Ⓐ in a park
- Ⓑ in an office
- Ⓒ at Rosa's home
- Ⓓ at Rosa's school



# Weekly Reading Record

Name: \_\_\_\_\_ Date Due: \_\_\_\_\_

Title of Book _____ Date: _____ Minutes _____	Beginning	Middle	End
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Title of Book _____ Date: _____ Minutes _____	Visualizing means to picture the story like a movie in your mind. I visualized the part when... _____ _____
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Title of Book _____ Date: _____ Minutes _____	
--	--

Title of Book _____ Date: _____ Minutes _____	Was it fiction or non fiction? _____ Write 3 clues that helped you decide whether it was fiction or non-fiction: 1. _____ 2. _____ 3. _____
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Title of Book _____ Date: _____ Minutes _____	If I could change an event of this story it would be... _____ _____
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Total Minutes: _____	Parent's Signature _____
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