

Homework Week 2: Sept. 11th - 15th

(Story- Dogs)

Name: _____ # _____

Assignments	Parent Initials
<p>Monday:</p> <ul style="list-style-type: none"> *Spelling Activity: Sitton Task 2 *Math: Home Link I-II p. 8 (do #4-9) *Read 20 minutes/Reading Log (Reading Log is attached at the end of the homework packet) 	X _____
<p>Tuesday:</p> <ul style="list-style-type: none"> *Spelling: write spelling words in ABC Order *Math: Home Link I-12 p. 9 *Read 20 minutes/Reading Log 	X _____
<p>Wednesday:</p> <ul style="list-style-type: none"> *Phonics Worksheets: "Dogs" p. 34-35 *Math: Odd and Even *Read 20 minutes/Reading Log 	X _____
<p>Thursday:</p> <ul style="list-style-type: none"> *Comprehension: Remembering Your Planets *Math: An Egg Parade *Read 20 minutes/Reading Log 	X _____
<p>Friday:</p> <ul style="list-style-type: none"> *Homework due today in Thursday Folder! *Reading Log due today (Sign and total the minutes) *Spelling Test today! 	
<p>Reminders:</p> <ul style="list-style-type: none"> *Sept 21- Lunch on the Lawn *Sept 22- Collaboration Day (Early Dismissal @ 11:35) *Sept 23- Fall-A-Palooza 	

Spelling List

(Story- Dogs)

1. cake
2. mine
3. plate
4. size
5. ate
6. grape

7. prize
8. wipe
9. race
10. line
11. pile
12. rake

Challenge:
*mistake
*while

Sitton Spelling (Unit 2)

1. which
2. their
3. said
4. if
5. do

Vocabulary

1. hairy
2. mammals
3. litter
4. stayed
5. canned
6. chews
7. clipped
8. coat



Dear Parents,

Your child is learning how to spell many words. Learning to spell is much more than memorizing letters. Your child is learning to figure out how words are spelled by learning important spelling concepts and rules. One concept your child is learning is this: Short vowel sounds are usually spelled with one vowel letter. Help your child apply this concept to spell the words for the pictures in this activity.

First, discuss the directions with your child. Remind your child that every answer has a short vowel sound spelled *a*, *e*, *i*, *o*, or *u* (e.g., hat, hen, him, hot, hug). Then guide your child through the activity, letting your child do as much as possible without your help. You may need to provide assistance with the consonant letters. Next, check the answers together.

Write the letters to spell short vowel words.





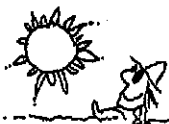
















Here's another activity. Ask your child to write the words made in this activity in sentences on another sheet of paper.

Every child a speller!

Spelling - Tuesday

Name _____

Date _____

Directions: Write your spelling words in ABC order.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Name _____ Date _____

Dogs

Phonics

Phonics

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1 Which word has the SAME vowel sound as the word *five*?
- (A) fish
 - (B) mix
 - (C) ride
- 2 Which word has the SAME vowel sound as the word *take*?
- (F) face
 - (G) talk
 - (H) wand
- 3 Which word has the SAME vowel sound as the word *late*?
- (A) bath
 - (B) last
 - (C) made
- 4 Which word has the SAME vowel sound as the word *bite*?
- (F) bit
 - (G) nine
 - (H) ring
- 5 Which word has the SAME vowel sound as the word *came*?
- (A) park
 - (B) sand
 - (C) wave

Name _____ Date _____

Dogs

Phonics

6 Which word has the SAME vowel sound as the word *sale*?

- (F) lake
- (G) sad
- (H) salt

7 Which word has the SAME vowel sound as the word *kite*?

- (A) drink
- (B) hide
- (C) king

8 Which word has the SAME vowel sound as the word *life*?

- (F) fill
- (G) lift
- (H) wire

9 Which word has the SAME vowel sound as the word *pile*?

- (A) kick
- (B) pill
- (C) time

10 Which word has the SAME vowel sound as the word *safe*?

- (F) bake
- (G) band
- (H) pants



Odd and Even

Color the odd numbers purple. Color the even numbers red.

900

173

829

240

795

972

784

806

637

528

541

217

351

809

492

680

975

430

721

424

461

283

106

788

Remembering Your Planets

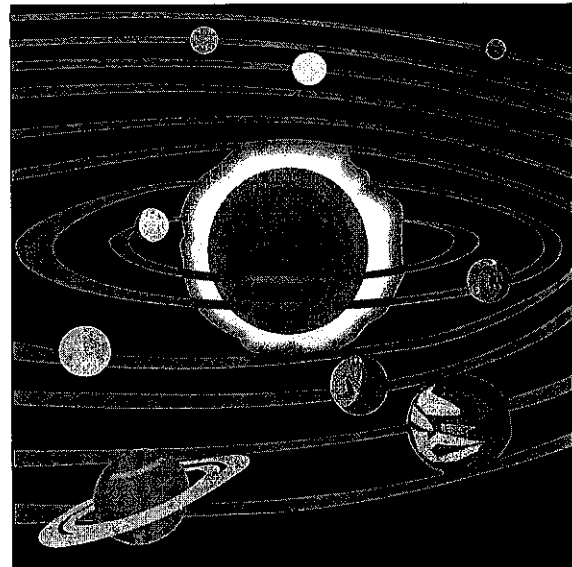
Story By: Andrew Frinkle

Jerry was in second grade. He had to learn his planets in science class. His class learned their colors using a picture of the solar system. But Jerry could not remember all of the planets in the right order. He always forgot them, and his teacher wanted to help him. So, his teacher taught him a trick.

The trick was that he just had to remember a silly sentence. The sentence was: *My Very Excellent Mother Just Served Us Nachos.* How did this crazy sentence help with planets? Each word stood for a planet, and they helped him remember the order. The first letter of each word matched the first letters of the planets.

Here is how it worked:

(M)y – Mercury
(V)ery – Venus
(E)xcellent – Earth
(M)other – Mars
(J)ust – Jupiter
(S)erved – Saturn
(U)s – Uranus
(N)achos - Neptune



Now Jerry remembered his planets, and he was hungry!
Mmm... nachos.

Remembering Your Planets

Story By: Andrew Frinkle

Use the information in the story to answer the questions below.

1. What does Jerry need to learn?
 - A. the constellations
 - B. the names of stars
 - C. the seasons
 - D. the planets

2. YES OR NO: Can Jerry remember his planets without help?
 - A. Yes
 - B. No

3. What does the teacher do to help Jerry remember?
 - A. The teacher yells at him.
 - B. The teacher gives him more homework.
 - C. The teacher teaches him a funny sentence to help him remember.
 - D. The teacher doesn't help him.

4. The sentence helps Jerry remember his planets and makes him what?
 - A. tired
 - B. hungry
 - C. happy
 - D. laugh

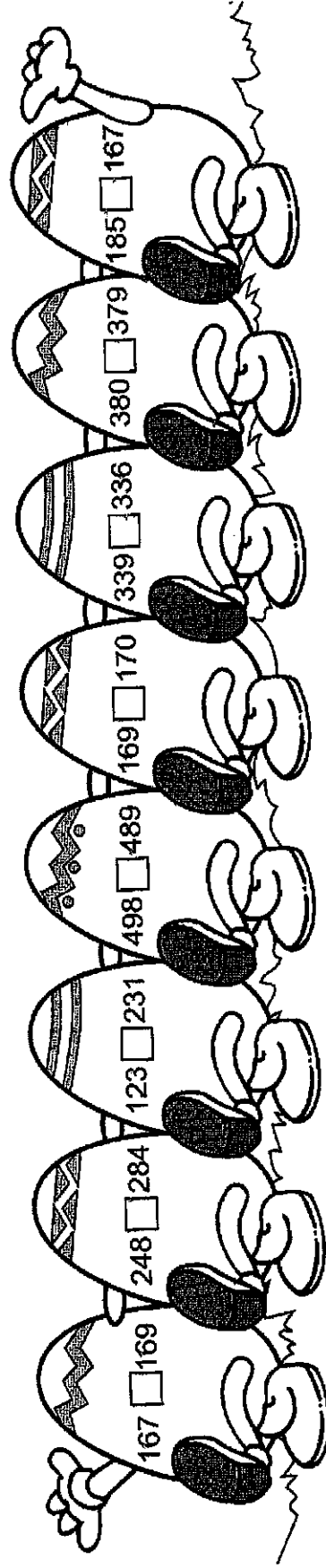
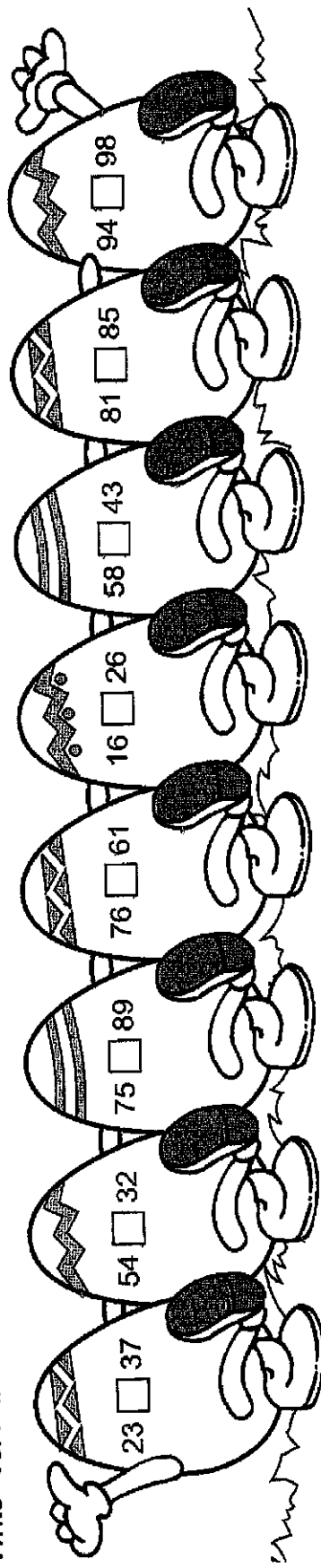
5. Which word is NOT correctly matched with its planet?
 - A. My - Mercury
 - B. Excellent - Earth
 - C. Mother - Mercury
 - D. Just - Jupiter

Greater than/less than

Name _____

An Egg Parade

Look at the numbers in each egg.
Write $<$ or $>$ in the box to make the sentence true.




Bonus Box: The Easter Bunny has left you a magic egg. On the back of this sheet, write a story telling what your magic egg can do.

Weekly Reading Record

Name: _____

Date Due: _____

<p>Title of Book _____ Date: _____ Minutes _____</p>	<p>A noun is a person, place, or thing. Write 3 nouns from today's reading.</p> <p>1. _____ 2. _____ 3. _____</p>
<p>Title of Book _____ Date: _____ Minutes _____</p>	<p>Sequencing is the order of which events occur. Write down three events in the order they happened in the story.</p> <p>First, _____ Next, _____ Last, _____</p>
<p>Title of Book _____ Date: _____ Minutes _____</p>	<p>Compare how you and a character from today's reading are alike.</p> <p>I am similar to _____ because we both _____ _____ _____</p>
<p>Title of Book _____ Date: _____ Minutes _____</p>	<p>Good readers ask questions. Write 3 questions you had before, during, or after today's reading.</p> <p>1. _____ 2. _____ 3. _____</p>
<p>Title of Book _____ Date: _____ Minutes _____</p>	<p>Color the stars according to the rating you give today's reading. (3 awesome - 2 ok - 1 not so good. Write a sentence explaining why you rated the book how you did.</p> <p> _____ _____</p>

Total Minutes:

Parent's
Signature _____