

Homework Week 30 : May 7th- May 11th

(Now & Ben)

Name: _____

Assignments	
Monday: *Sitton Task 2 Math: Home Link 8-7 (p.183) *Read 20 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
Tuesday: *Spelling Activity: Proofread for Spelling *Math: Home Link 8-8 (p.185) *Read 20 minutes/Reading Log	Parent Initials:
Wednesday: *ELA Activity: Adverb vs. Adjective Worksheet *Math: Home Link 8-9 (p.187) *Read 20 minutes/Reading Log	Parent Initials:
Thursday: *Reading Comprehension: Preventing Cavities * Math: Home Link 8-10 (p.189) Read 20 minutes/Reading Log	Parent Initials:
Friday: Homework due *Spelling and dictation test today	
Reminders: <ul style="list-style-type: none">- Collaboration Day- May 11th and May 25th- Open House: May 22nd at 6:30-8:00- Celebrate America Performance- May 25th at 10:45- No School- May 28th (Memorial Day)- Last Day of School- May 31st- Teacher Work Day- June 1st (No School)	

Spelling List

(Now & Ben)

- | | | |
|-----------|----------|-----------------|
| 1. seated | 6. clean | 11. owe |
| 2. keeps | 7. groan | 12. grown |
| 3. speed | 8. roast | Challenge Words |
| 4. seen | 9. bowls | 13. peace |
| 5. means | 10. crow | 14. below |

Sitton Spelling List

(Unit 2)

- | | |
|--------------|------------|
| 1. saw | 4. thought |
| 2. something | 5. both |

Vocabulary

- | | |
|--------------------|--------------------|
| 1. inventions | 4. accomplishments |
| 2. remarkable | 5. composed |
| 3. designed | 6. amounts |
| 4. accomplishments | 8. result |



Dear Parents,

Your child's second Take-Home Task continues to work with phonics—this time working on long vowels. Long vowels say their name. In this activity, your child practices long *i* (as in *like*) and long *o* (as in *go*).

Help your child identify these mystery long *i* and long *o* words using the clues. Then use the numbers to unlock the mystery phrase. Let your child do as much as possible without your help. Next, check the activity together.

Write the long *i* and long *o* words in the blanks.

Mystery Words

house 8 15 13 5

movie 19 8 15 23

ship 2 15 1 20

10 cents 4 9 13 5

discover 6 9 14 4

shiny 2 18 9 7 8 20

little 20 9 14 25

chilly 3 15 12 4

These words are 1 12 9 11 5 because they have a

12 15 14 7 9 15 18 12 15 14 7 15

sound.

Now, use letter blanks and numbers to make more Mystery Words!

Thank you, parents, for being a member of your child's spelling team! Every child a speller!

Proofread for Spelling

Now & Ben

Spelling: Words with
~~oa, ow, ee, ea~~

Proofread the postcard. Circle the six misspelled words. Then write the correct spellings on the lines below.

Dear Tomas,

You would not believe the things we have seen on our trip. We went to a place where potters make clay bowls big enough to sit in! Can you imagine being seated in a pot? Each pattern means something different. If a crowe is painted, it is for good luck. I hope the town keeps making the pottery so you can see it someday.

Manny

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Unscramble the letters to write a Spelling Word.

- 7. angro _____
- 8. weo _____
- 9. despe _____
- 10. leanc _____
- 11. stoar _____
- 12. rowng _____

Spelling Words

Basic Words

1. seated
2. keeps
3. speed
4. seen
5. means
6. clean
7. groan
8. roast
9. bowls
10. crow
11. owe
12. grown

Review Words

13. green
14. snow

Adverb or Adjective #1

Adverbs and adjectives both describe, but they're used differently. Examine the chart and examples below to see how each is used.

Adverbs Modify Verbs Adjectives Other adverbs
<u>For example:</u>
Verb adverb ^ ^
My sister <u>drives</u> <u>carefully</u> .

Adjectives Modify nouns pronouns
<u>For example:</u>
noun adjective ^ ^
<u>Mike</u> was <u>tired</u> after the race.

Directions: Look at the sentences below and decide whether an adverb or adjective is needed. Circle your choice. Then underline the word it modifies. (Hint: adverbs usually, but not always, end in "ly").

1. The house looked (empty, emptyly).
2. Jason pitched (wild, wildly).
3. The choir sang (good, well).
4. Those hills look (beautiful, beautifully).
5. The teams were matched (even, evenly).
6. The cheese on this cracker tastes (strange, strangely).
7. You print so (neat, neatly).
8. Ron arrived (prompt, promptly) at ten.
9. I go to the gym (regular, regularly).
10. The snow fell (steady, steadily).
11. The solution to the crime seemed (obvious, obviously).
12. The hem of the skirt was (real, really) crooked.

Name _____ Date _____

Preventing Cavities

There are many ways you can protect your teeth from cavities. When cavities form they give bacteria a place to hide while forming a clear coating on your teeth called, plaque. A build up of plaque can burn holes in your teeth, so it is important to prevent the plaque from forming. Using fluoride toothpaste is a good way to prevent cavities. Fluoride is a chemical that hardens your tooth enamel and makes it harder for acids to burn through your teeth. Some water bottling companies add fluoride to their water, so drinking water with fluoride in it will also help. Another way you could prevent cavities is to avoid sugary foods, and chew sugar-free gum. Bacteria loves sugar, and when you eat lots of sugar they eat, too! There are many ways to prevent cavities, but the best way is to brush for two minutes, at least two times a day, using fluoride toothpaste and a toothbrush. By doing this, you are making sure that you still have your teeth when you are older. It will also give you something to smile about!

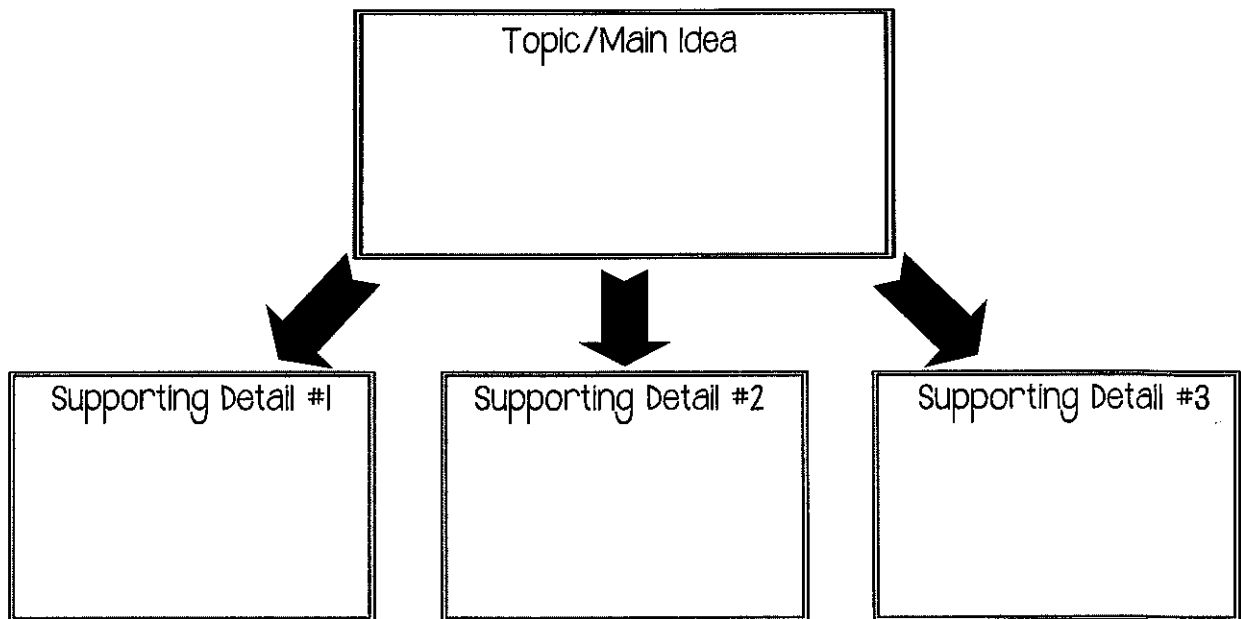


Use a ~~red~~ crayon to underline the ~~MAIN IDEA~~.



Use a ~~blue~~ crayon to underline the ~~SUPPORTING DETAILS~~.

Complete the web below by adding the main idea and at least 3 supporting details.



Weekly Reading Record

Name: _____

Date Due: _____

<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>I predict (what do you think happens next)...</p> <p>_____</p> <p>_____</p> <p>_____</p>				
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Can you visualize what the main character looks like? Draw a picture how you visualize this person.</p>				
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>I can summarize today's reading in 4 sentences.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>				
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Title: _____</p> <p>Author: _____</p> <p>This book reminds me of something in my life because _____</p> <p>_____</p>				
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<table border="1"><tr><td data-bbox="505 1398 987 1535">Setting</td><td data-bbox="987 1398 1474 1535">Characters</td></tr><tr><td data-bbox="505 1535 987 1696">Problem</td><td data-bbox="987 1535 1474 1696">Solution</td></tr></table>	Setting	Characters	Problem	Solution
Setting	Characters				
Problem	Solution				

Total Minutes: _____

Parent's Signature _____