



Homework (Week 9): Oct.30 – Nov.3

(Jellies)

Name: _____

Assignments	Parent Initials
<p>Monday: *Spelling Activity: – Sitton Task 9 *Math: Homelink (Lesson 3-8) Pg. 61 *Read 20 minutes/Reading Log (Reading Log is attached at the end of the homework packet)</p>	<p>Parent Initials:</p>
<p>Tuesday: (Have fun!) Get dressed in a costume and go Trick-or-Treating with family and friends.</p>	<p>Parent Initials:</p>
<p>Wednesday: *Spelling Words: “Proofread for Spelling” *Math: Homelink (Lesson 3-9) Pg. 63 *Read 20 minutes/Reading Log</p>	<p>Parent Initials:</p>
<p>Thursday: *Language Arts: “Blooming Words - Contractions” *Math: Homelink (Lesson 3-10 & 3-11) Pgs. 65 & 67 *Read 20 minutes/Reading Log</p>	<p>Parent Initials:</p>
<p>Friday: *Homework due: Today *Spelling and Dictation Test today! *Reading Log due today – (Sign & total the minutes)</p>	
<p>Reminders: *Book Fair – October 30th through November 2nd *Second Grade Farm Breakfast Tuesday, Oct. 31 at 9:30 *Practice your Thanksgiving Play Parts!!!</p>	





Spelling List – Week 9

(Jellies)

- | | | |
|----------|------------|------------------------|
| 1. I'm | 6. it's | 11. wasn't |
| 2. don't | 7. I've | 12. you've |
| 3. isn't | 8. didn't | <u>Challenge Words</u> |
| 4. can't | 9. you're | 13. they're |
| 5. we'll | 10. that's | 14. Wouldn't |

Sitton Spelling List (Unit 9)

- | | | |
|-----------|--------|--------|
| 1. its | 2. who | 3. now |
| 4. people | 5. my | |

Vocabulary

- | | |
|-------------|---------------|
| 1. millions | 5. weaker |
| 2. choices | 6. wrapped |
| 3. drift | 7. disgusting |
| 4. Simple | 8. decide |



Dear Parents,

Your child is learning to make more words by adding the suffixes *s*, *ed*, and *ing* to base words. For example, the base word *stop* can be expanded to *stops-stopped-stopping*. You can help. Read and discuss the rule in each box. Then help your child find word examples. Next, have your child write the words in the blanks. Your child will revisit these rules many times this year and in the years to come, so that over time your child can apply them with confidence. Knowing these basic rules helps your child learn to spell hundreds of words.

Choose words. Follow the rules.

<p>RULE 1. For most words, just add <i>s</i>, <i>ed</i>, or <i>ing</i>.</p> <p>base word _____</p> <p>add <i>s</i> _____</p> <p>add <i>ed</i> _____</p> <p>add <i>ing</i> _____</p>	<p>RULE 2. For words ending in silent <i>e</i>, just add <i>s</i>, but drop the final <i>e</i> before adding <i>ed</i> or <i>ing</i>.</p> <p>base word _____</p> <p>add <i>s</i> _____</p> <p>add <i>ed</i> _____</p> <p>add <i>ing</i> _____</p>
<p>RULE 3. For words ending in one vowel and one consonant, just add <i>s</i>, but double the final consonant before adding <i>ed</i> or <i>ing</i>.</p> <p>base word _____</p> <p>add <i>s</i> _____</p> <p>add <i>ed</i> _____</p> <p>add <i>ing</i> _____</p>	<p>RULE 4. For words ending in consonant-<i>y</i>, just add <i>ing</i>, but change the <i>y</i> to <i>i</i> before adding <i>es</i> or <i>ed</i>.</p> <p>base word _____</p> <p>add <i>s</i> _____</p> <p>add <i>ed</i> _____</p> <p>add <i>ing</i> _____</p>

Thanks, parents! There are three winners when you take time to help your child learn important skills—you, your child, and your child's teacher! You are appreciated!

Every child a speller!

Proofread for Spelling

Rewrite each sentence. Use two contractions in each sentence.

1. I am sure he did not see me.

2. That is where you are going.

3. It is our class picnic, so we will go early.

Spelling Words

Basic Words

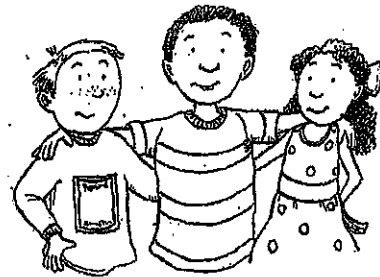
1. I'm
2. don't
3. isn't
4. can't
5. we'll
6. it's
7. I've
8. didn't
9. you're
10. that's
11. wasn't
12. you've

Proofread the note. Cross out the six misspelled contractions. Spell each word correctly in the margin.

Dear Pam,

I kan't go tomorrow because I've got too much homework. I know yo've been counting on me. Maybe I can come over later in the evening. Then wi'll have time to talk. I hope its' OK. I'am going to start my math problems right now.

Sincerely,
Carmen



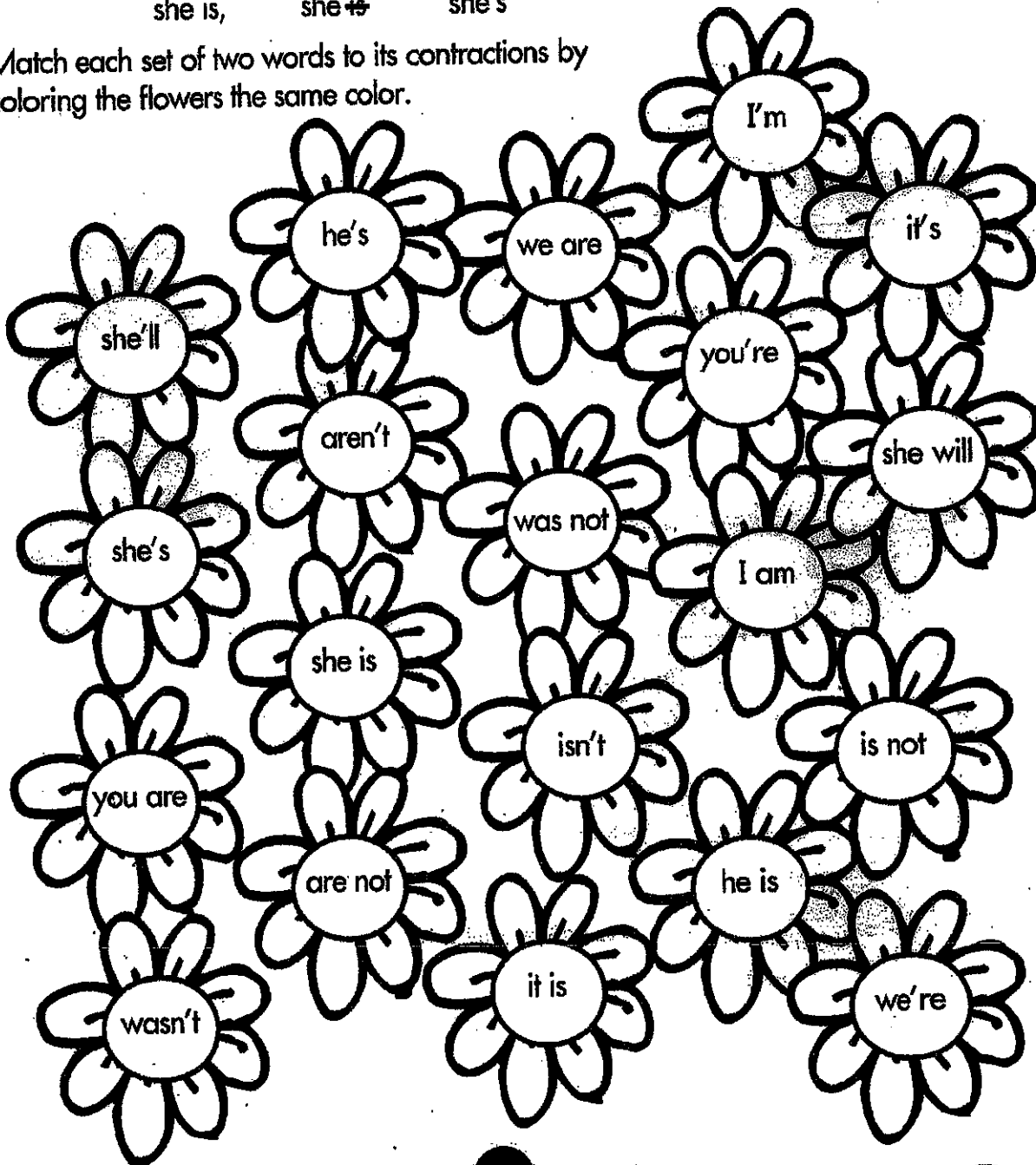
Name _____ Date _____

Blooming Words

A **contraction** is two words put together. But some letters are left out.
An **apostrophe** takes the place of the missing letters.

Examples: can not can ~~not~~ can't
she is, she ~~is~~ she's

Match each set of two words to its contractions by coloring the flowers the same color.



Weekly Reading Record

Name: _____

Date Due: _____

<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>My favorite part of today's reading was...</p> <p>_____</p> <p>_____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>The author's purpose of today's reading was...</p> <p>(circle one) to inform to entertain to persuade</p> <p>I know this because...</p> <p>_____</p> <p>_____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>The main idea of today's reading was...</p> <p>_____</p> <p>_____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Some unfamiliar words in today's reading were...</p> <p>_____</p> <p>_____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>What questions did you have before, during or after your reading today?</p> <p>_____</p> <p>_____</p>
<p>Total Minutes: _____</p>	<p>Parent's Signature _____</p>