

Homework Week 29: Apr. 23rd – Apr. 27th
(Two of Everything)

Name: _____

| Assignments | Parent Initials |
|---|------------------|
| Monday: *Sitton Task 1 *Math: Home Link 8-4 (p.177) *Read 20 minutes/Reading Log (Reading Log is attached at the end of the homework packet.) | Parent Initials: |
| Tuesday: *Comprehension Activity: Snakes *Math: Home Link 8-5 (p.179) *Read 20 minutes/Reading Log | Parent Initials: |
| Wednesday: *Comprehension Activity: The Wonders of Water *Math: Practice Set 75 *Read 20 minutes/Reading Log | Parent Initials: |
| Thursday: *Spelling Activity: Proofread for Spelling *Math: 3 Digit Subtraction *Read 20 minutes/Reading Log | Parent Initials: |
| Friday: *Reading Log due today – (Sign & total the minutes) *Spelling and Dictation Test Today | |
| Reminders: *April 30 th : Music Performance (9:45am, MPR) Wear dark pants, solid bright shirt *May 4 th : Family Tree Project Due | |

Spelling List

(Two of Everything)

- | | | |
|----------|-----------|-----------------|
| 1. aim | 6. always | 11. bright |
| 2. snail | 7. gain | 12. fright |
| 3. bay | 8. sly | Challenge Words |
| 4. braid | 9. chain | 13. contain |
| 5. ray | 10. shy | 14. thigh |

Sitton Spelling List

(Level 3, Unit 1)

- | | |
|----------|----------|
| 1. along | 4. next |
| 2. while | 5. sound |
| 3. might | |

Vocabulary

- | | |
|--------------|-------------|
| 1. search | 5. leaned |
| 2. contained | 6. tossed |
| 3. startled | 7. grateful |
| 4. odd | 8. village |

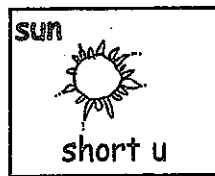
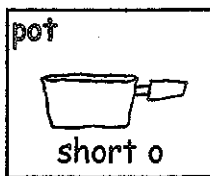
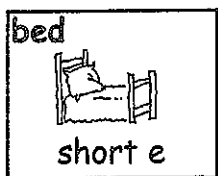
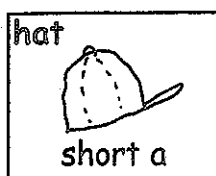


Dear Parents,

Here is your child's first Take-Home Task. The activity reviews three skills that are important for spelling and language growth.

First, it reviews and practices phonics skills—more precisely, short vowel sounds. One skill of a good speller is the ability to hear sounds in words and associate those sounds with letters. This is called phonics. Second, this activity develops visual skills. Seeing letters in the mind's eye is another trait of a good speller. Third, this task requires a knowledge of antonyms, or opposite words, so it builds vocabulary skills. Begin by discussing the directions with your child. Next, guide your child through the activity, letting your child do as much as possible without your help.

Write a short vowel word that means the opposite of the word in the phrase. Then write the words in the shape boxes.



not freeze, but _____

not stale, but _____

not opening, but _____

not sad, but _____

not front, but _____

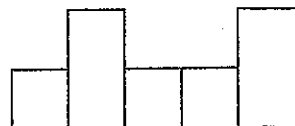
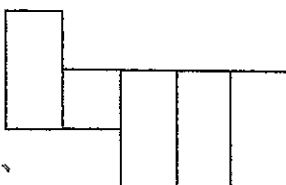
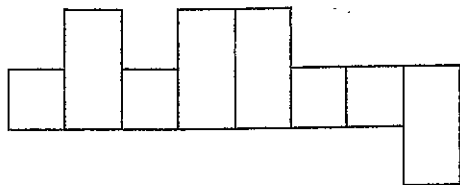
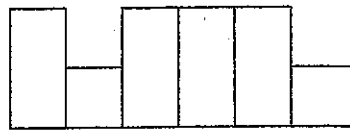
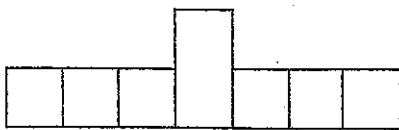
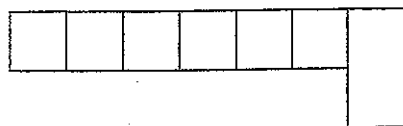
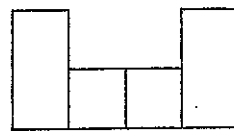
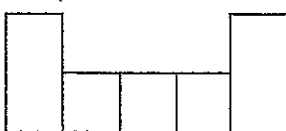
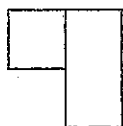
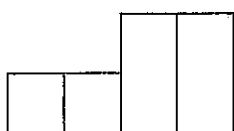
not walking, but _____

not sit, but _____

not down, but _____

not eastern, but _____

not big, but _____



Can your child find another word to match the shape of each of these words?

Thank you, parents. Every child a speller!



Snakes

Have you ever held a snake? Did you think it would feel slimy?

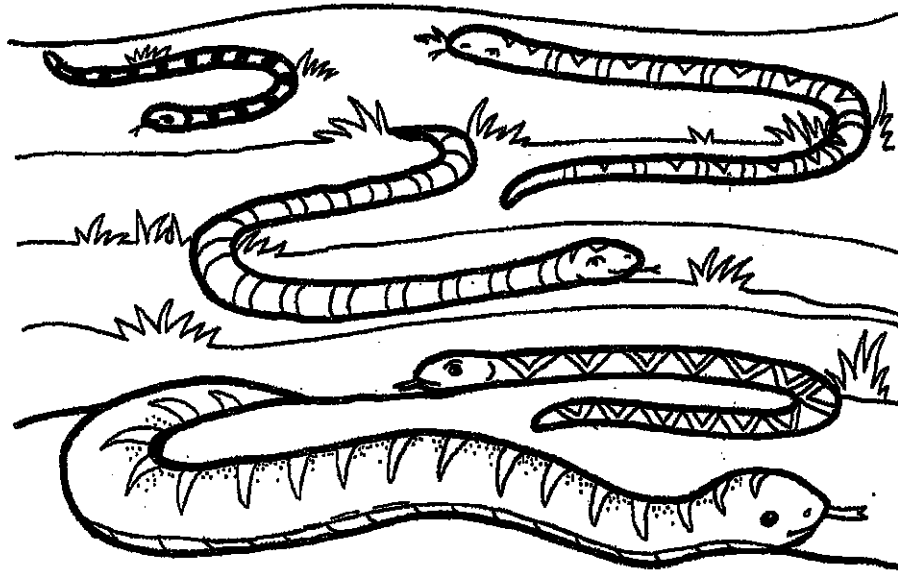
Snakes are not slimy. If they are healthy, they are dry and smooth. Their bodies are covered with scales. Even their eyes are covered with see-through scales instead of eyelids.

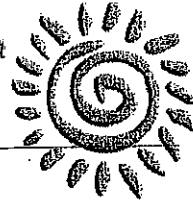
Snakes can swim, climb a tree, crawl along ropes, and slither along the ground. The Western whip snake is one of the fastest snakes. It can travel up to three miles an hour.

Snakes are cold-blooded, and most snakes sleep through the winter. All snakes swallow their food whole and shed their skin when it gets too tight.

Snakes don't hear, but they feel sounds with their bodies. Snakes taste and smell with their tongues.

What do you suppose a snake thinks we feel like?





Snakes (cont.)

Directions: Circle the correct answer.

1. Snakes have see-through scales over their eyes

- a. because they can't hear.
- b. to keep their eyes safe.
- c. so they can see better.
- d. to scare people.

2. What kind of story is this?

- a. poem
- b. nonfiction
- c. fairy tale
- d. fiction

3. If a snake is dry and smooth, it is

- a. sick.
- b. sleeping.
- c. about to bite.
- d. healthy.

4. Why do snakes shed their skin?

- a. to get rid of a skin that's too small
- b. to protect themselves
- c. to change colors so they can blend in
- d. to keep them from getting sick

5. Snakes feel sounds with their

- a. ears.
- b. tongues.
- c. bodies.
- d. eyes.

Name _____

Date _____

The Wonders of Water

Water plays an important part in our lives and in our environment. It covers nearly three-quarters of the Earth's surface. It is fun to play in, but it is also needed for life. In fact, we can not survive without water to drink. People also need water to wash, cook, and grow food. Every living thing needs water. Without it, plants and trees would not grow, aquatic life would have no where to live, and animals who find their food in the water would have nothing to eat. Up in Earth's atmosphere, water vapor cools and collects into clouds. When enough clusters of cloud particles stick together, they tumble back down to Earth as rain, snow, hail, or sleet. So, without water the water cycle would not work, and we would not have precipitation on Earth. Did you know that most of the world's population does not have access to clean water? We are very lucky to live in a country where clean water is available for us to drink. It is up to us to be responsible users of the water we have on Earth.

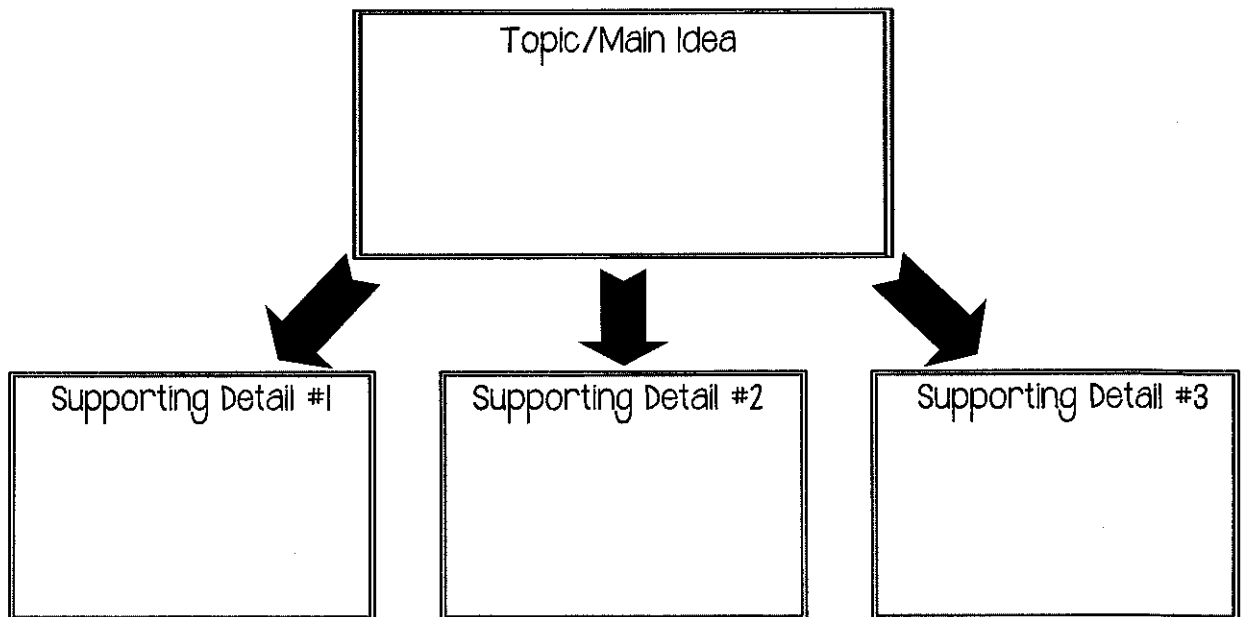


Use a ~~red~~ crayon to underline the ~~MAIN IDEA~~.



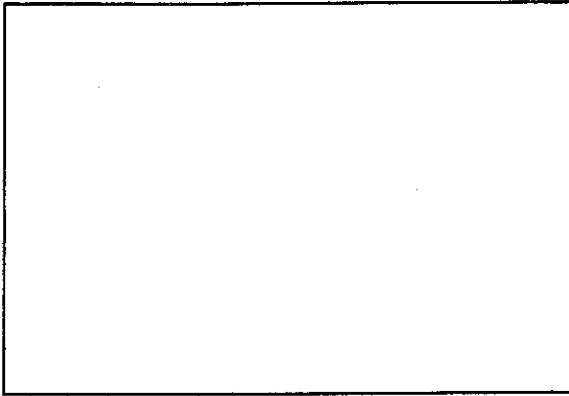
Use a ~~blue~~ crayon to underline the ~~SUPPORTING DETAILS~~.

Complete the web below by adding the main idea and at least 3 supporting details.



Practice Set 75

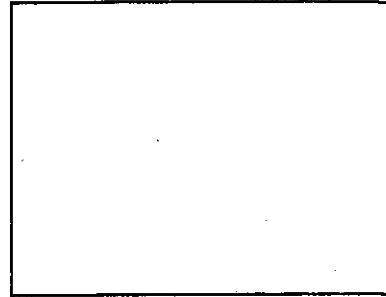
- ① Partition the rectangle into 6 squares.



There are _____ rows.

There are _____ columns.

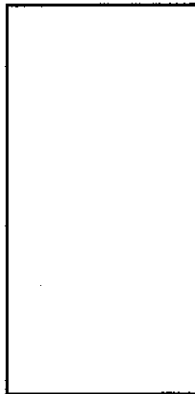
- ② Partition the rectangle into 12 squares.



There are _____ rows.

There are _____ columns.

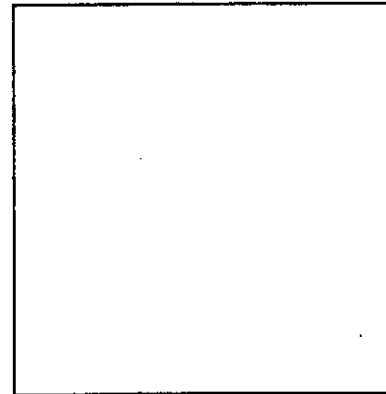
- ③ Partition the rectangle into 8 squares.



There are _____ rows.

There are _____ columns.

- ④ Partition the rectangle into 16 squares.



There are _____ rows.

There are _____ columns.

Name _____ Date _____

Proofread for Spelling

Two of Everything

Spelling: Words with
ai, ay, igh, y

Proofread the paragraph. Circle the six misspelled words.
Then write the correct spellings on the lines below.

I am alwas late getting ready for school. My mother says I am the only girl who actually does move as slowly as a snayl. I take a long time to brade my hair, and I brush my teeth over and over until they are brite. Each day, I aym to move more quickly, but it never quite works out. When I get to school, I have to explain why I am late to my teacher. That is hard for me because I am shi.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Spelling Words

Basic Words

1. aim
2. snail
3. bay
4. braid
5. ray
6. always
7. gain
8. sly
9. chain
10. shy
11. bright
12. fright

Unscramble the letters to write a Spelling Word.

7. yar _____

8. lys _____

9. nachi _____

10. inag _____

11. bya _____

12. firght _____

Name: _____ #: _____ Date: _____

3 Digit Subtraction

More on the TOP, no need to STOP!
More on the FLOOR, go next DOOR and get 10 MORE!
Numbers are the SAME, ZERO is your GAME!

$$\begin{array}{r} 673 \\ -428 \\ \hline \end{array}$$

$$\begin{array}{r} 531 \\ -119 \\ \hline \end{array}$$

$$\begin{array}{r} 842 \\ -406 \\ \hline \end{array}$$

$$\begin{array}{r} 670 \\ -352 \\ \hline \end{array}$$

$$\begin{array}{r} 598 \\ -323 \\ \hline \end{array}$$

$$\begin{array}{r} 768 \\ -247 \\ \hline \end{array}$$

$$\begin{array}{r} 454 \\ -221 \\ \hline \end{array}$$

$$\begin{array}{r} 360 \\ -137 \\ \hline \end{array}$$

$$\begin{array}{r} 813 \\ -204 \\ \hline \end{array}$$

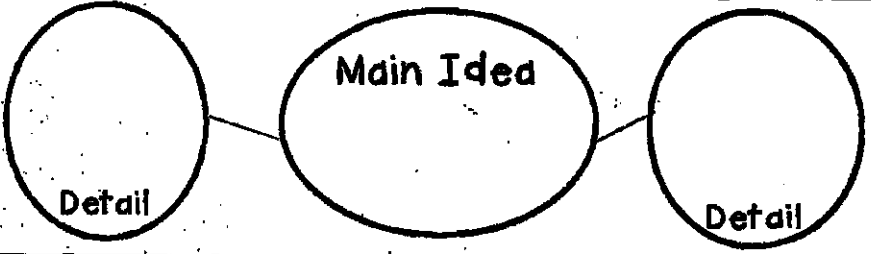
$$\begin{array}{r} 866 \\ -326 \\ \hline \end{array}$$

$$\begin{array}{r} 942 \\ -409 \\ \hline \end{array}$$

$$\begin{array}{r} 550 \\ -111 \\ \hline \end{array}$$

Weekly Reading Record

Name: _____ Date Due: _____

| | | | | | | | |
|---|--|-----------|--------|-----|--|--|--|
| Title of Book <hr/> Date: _____ Minutes _____ | <table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center; padding: 5px;">Beginning</td> <td style="width: 33%; text-align: center; padding: 5px;">Middle</td> <td style="width: 33%; text-align: center; padding: 5px;">End</td> </tr> <tr> <td style="height: 100px;"></td> <td style="height: 100px;"></td> <td style="height: 100px;"></td> </tr> </table> | Beginning | Middle | End | | | |
| Beginning | Middle | End | | | | | |
| | | | | | | | |
| Title of Book <hr/> Date: _____ Minutes _____ | Visualizing means to picture the story like a movie in your mind. I visualized the part when... <hr/> <hr/> | | | | | | |
| Title of Book <hr/> Date: _____ Minutes _____ |  | | | | | | |
| Title of Book <hr/> Date: _____ Minutes _____ | Was it fiction or non fiction? _____ Write 3 clues that helped you decide whether it was fiction or non-fiction: 1. _____ 2. _____ 3. _____ | | | | | | |
| Title of Book <hr/> Date: _____ Minutes _____ | If I could change an event of this story it would be... <hr/> <hr/> | | | | | | |

| | |
|-------------------------|--------------------------|
| Total Minutes: _____ | Parent's Signature _____ |
|-------------------------|--------------------------|