

Homework Week 27: Apr. 9th – Feb. 13th

(The Dog That Dug Dinosaurs)

Name: _____

Assignments	Parent Initials
Monday: *Sitton Task 26 *Math: Practice Set 67 (Measurement) *Read 20 minutes/Reading Log (Reading Log is attached at the end of the homework packet.)	Parent Initials:
Tuesday: *ELA Activity: Fact or Opinion? *Math: Practice Set 68 (Line Plots) *Read 20 minutes/Reading Log	Parent Initials:
Wednesday: *ELA Activity: Adverbs *Math: Comparing Numbers *Read 20 minutes/Reading Log	Parent Initials:
Thursday: *Spelling Activity: Proofread for Spelling *Math: Double Digit Subtraction Practice *Read 20 minutes/Reading Log	Parent Initials:
Friday: *Reading Log due today – (Sign & total the minutes) *Spelling and Dictation Test Today	
Reminders: *April 9 th : Natural History Museum/IMAX Field trip *April 20 th : Collaboration Day (11:35am Dismissal) *May 4 th : Family Tree Project Due	

Spelling List

(The Dog That Dug for Dinosaurs)

- | | | |
|----------|-----------|-----------------|
| 1. took | 6. nook | 11. crook |
| 2. books | 7. hood | 12. cookbook |
| 3. foot | 8. wood | Challenge Words |
| 4. hoof | 9. stood | 13. crooked |
| 5. cook | 10. shook | 14. bookcase |

Sitton Spelling List

(Unit 26)

- | | |
|---------|----------|
| 1. line | 4. under |
| 2. set | 5. read |
| 3. own | |

Vocabulary

- | | |
|---------------|--------------|
| 1. growled | 5. remove |
| 2. guard | 6. explained |
| 3. exact | 7. souvenirs |
| 4. discovered | 8. amazed |



Dear Parents,

Your child has been learning about words that are and are not spelled the way they sound. We call words that are not spelled the way they sound Surprise Words. The spelling of a Surprise Word simply must be remembered, because it is not spelled the way a writer would expect it to be spelled.

You and your child can practice Surprise Words together. First, have your child read the words and explain to you why they are Surprise Words. Then ask your child to cut out the words. Next, choose from the activities below to practice the words.

1 Write a word and touch each letter as it is spelled aloud.

4 Make rainbow words (write a word and re-trace it in other colors).

7 Make a crossword puzzle using the words.

2 Look at a word, cover it, write it from memory. Then proofread it.

5 Play bingo with the words.

8 Make a word-search game using the words.

3 Alphabetize the words.

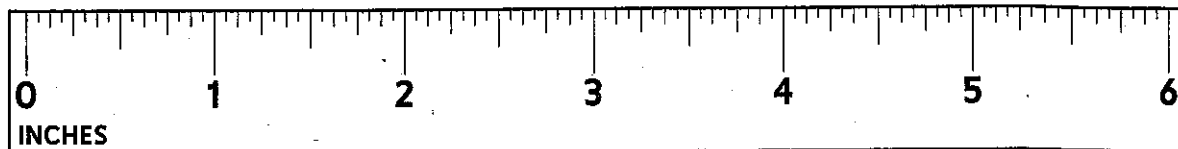
6 Write a word in the boxes on graph paper and outline its shape.

9 Sort the words and explain how they are sorted.

have	many	great	what
does	people	give	from
they	through	most	some
said	come	of	been

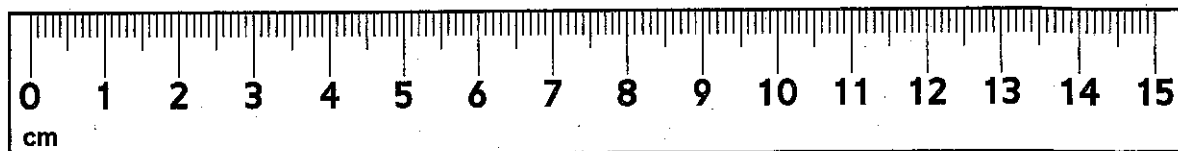
Practice Set 67

- ① Measure the eraser to the nearest inch.



The eraser is about _____ inches long.

- ② Measure the crayon to the nearest centimeter.



The crayon is about _____ centimeters long.

- ③ **Writing/Reasoning** Two of your friends measure your arm span. One uses an inch ruler. The other uses a centimeter ruler. Which one will get a greater number? Explain your answer.

Add using the partial-sums method.

$$\begin{array}{r} \textcircled{4} \quad 33 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 87 \\ + 56 \\ \hline \end{array}$$

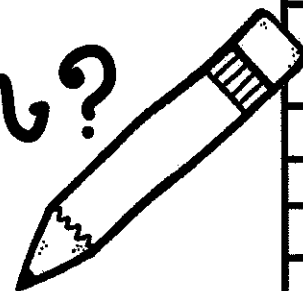
$$\begin{array}{r} \textcircled{6} \quad 65 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 43 \\ + 59 \\ \hline \end{array}$$

Name: _____

Date: _____

Fact or Opinion?



A **fact** is something that is true. It is something that has happened and can be proven. An **opinion** is a person's view, how they feel or think.

Fact Example:

• *The switch on the wall will turn on the lights.*

→ I can prove this by moving the switch up.

Opinion Example:

• *I like turning the lights on when I read because I can see better.*

Listed below are statements. Some of the statements are true and can be proven. This makes them **FACTS!** Color all the facts **green**. Some of the statements share feelings and are opinions. Color the opinions **red**.

My cat purrs when she is happy.

The best place to have fun is at the bowling alley.

Dogs are so scary!

Cupcakes are so gross!

Sharks live in the ocean.

Owls like to eat mice.

Snow days are the best days ever!

My grandma makes the best spaghetti ever!

Swimming in a lake is very dangerous.

It is important to wear your seatbelt.

Lizards are reptiles.

Bats sleep upside down.

NAME _____

DATE _____

Practice Set 68

- ① Mrs. Juarez asked her class to count how many pencils they had in their desks. The class made a table of how many pencils students had.

Number of Pencils	0	1	2	3	4	5
Number of Students	3	5	8	2	3	1

Complete the line plot to show the pencil data.

Number of Pencils in Desks

**Number of
Students**

0 1 2 3 4 5

Number of Pencils in Desk

- ② What was the least number of pencils? _____ pencils
- ③ What was the greatest number of pencils? _____ pencils
- ④ The most students had _____ pencils in their desks.
- ⑤ The same number of students had _____ pencils and _____ pencils in their desks.
- ⑥ How many students were in the class? _____ students

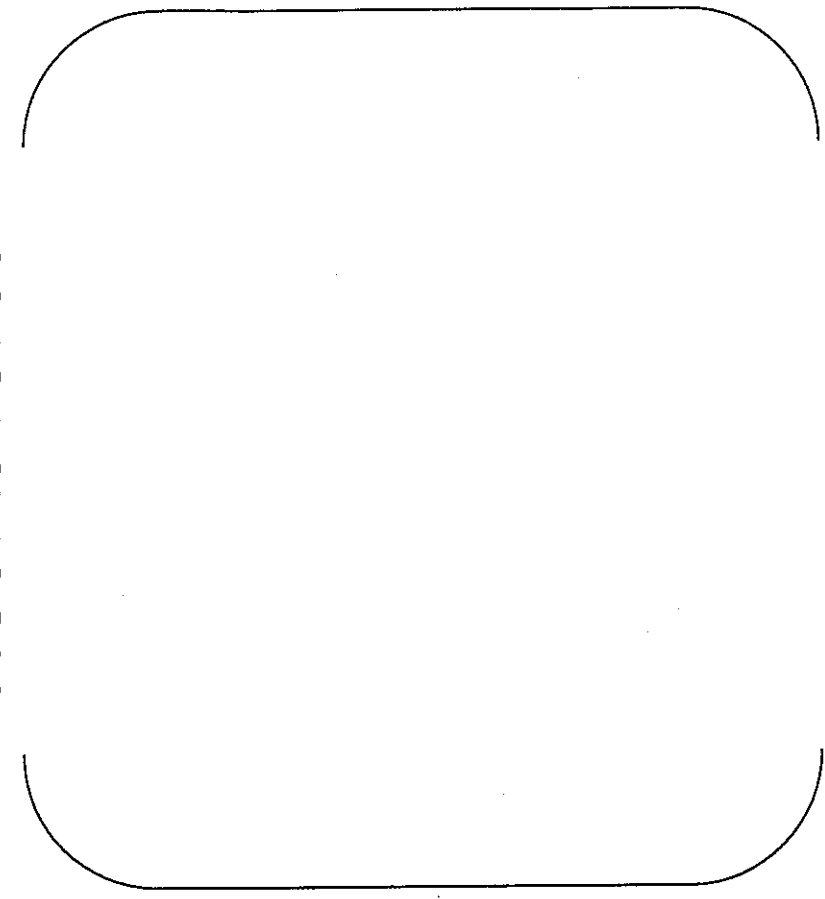
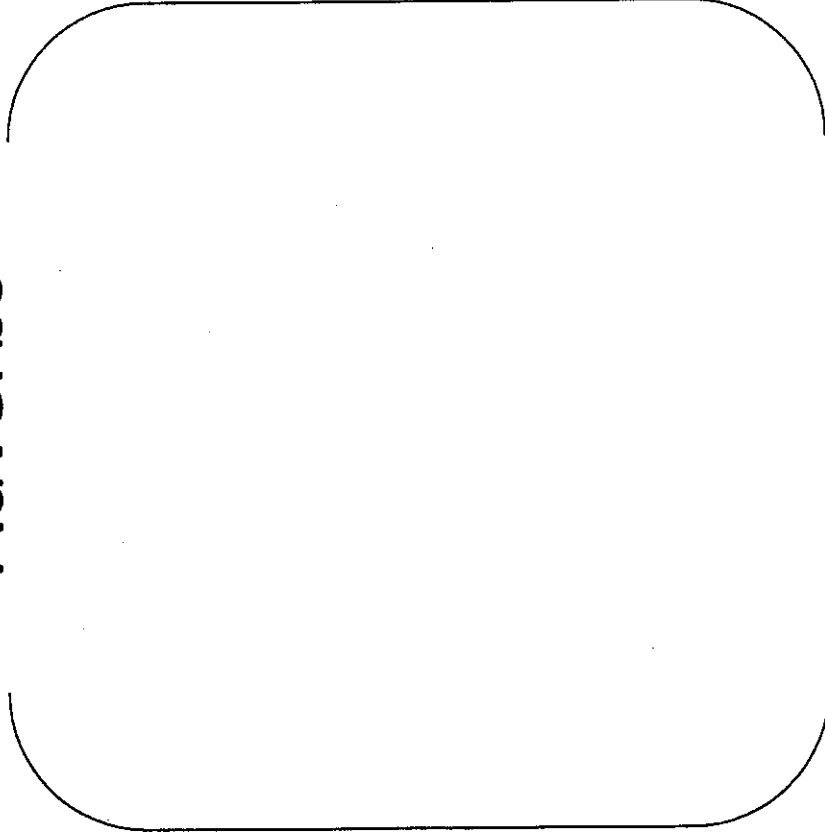
Name _____

ADVERBS

Sort the words from the bottom of the page by either writing them or cutting/pasting them into the correct column.
Remember that an adverb describes a verb, and it can tell when, where, how, or how often an action occurs.

Adverbs

Not Adverbs



Soon	Now	park	carefully	jump	green	lovely	fat	easily	gladly
fall	happily	quickly	ran	tomorrow	madly	pink	school	fast	big

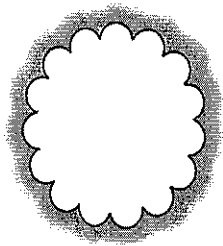
Name: _____

Regrouping

Comparing Numbers

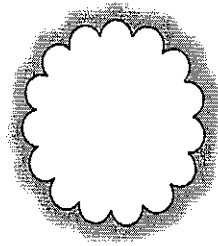
Complete each problem, then use $<$, $>$, or $=$.

$$\begin{array}{r} 48 \\ + 65 \\ \hline \end{array}$$



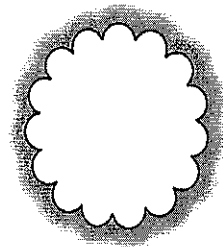
$$\begin{array}{r} 47 \\ + 66 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ + 23 \\ \hline \end{array}$$



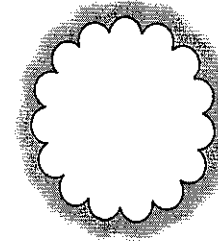
$$\begin{array}{r} 28 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ + 37 \\ \hline \end{array}$$



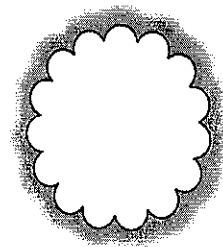
$$\begin{array}{r} 79 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 19 \\ \hline \end{array}$$



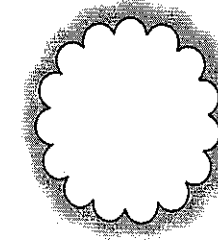
$$\begin{array}{r} 37 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ + 88 \\ \hline \end{array}$$



$$\begin{array}{r} 63 \\ + 99 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 39 \\ \hline \end{array}$$



$$\begin{array}{r} 56 \\ + 28 \\ \hline \end{array}$$

Proofread for Spelling

The Dog That Dug for Dinosaurs

Spelling: Words with *oo*
(book)

Proofread the story. Circle the eight misspelled words. Then write the correct spellings on the lines below.

I had a funny dream. I dreamed I was sitting in a nook next to an old fireplace. I could smell the wud fire. Near the door, stud a huge cook. I knew because he wore an apron and held a cookbuck.

He came over and shok my hand. Then he pulled a hood over his head and started cooking breakfast. It smelled gud. I saw that his right foat was not in a shoe, but was a huf! He smiled at me. He looked like a character from one of my story boaks!

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

Spelling Words

1. took
2. books
3. foot
4. hoof
5. cook
6. nook
7. hood
8. wood
9. stood
10. shook
11. crook
12. cookbook

Review Words

13. look
14. good

Write these other Spelling Words in ABC order: *took, cook, nook, hood, look, crook.*

- | | |
|-----------|-----------|
| 9. _____ | 12. _____ |
| 10. _____ | 13. _____ |
| 11. _____ | 14. _____ |

Name: _____

Double Digit Subtraction Practice

Solve each problem in the space provided. Please show your work!

$45 - 17 =$

$81 - 29 =$

$36 - 27 =$

$75 - 40 =$

$32 - 19 =$

$65 - 34 =$

Weekly Reading Record

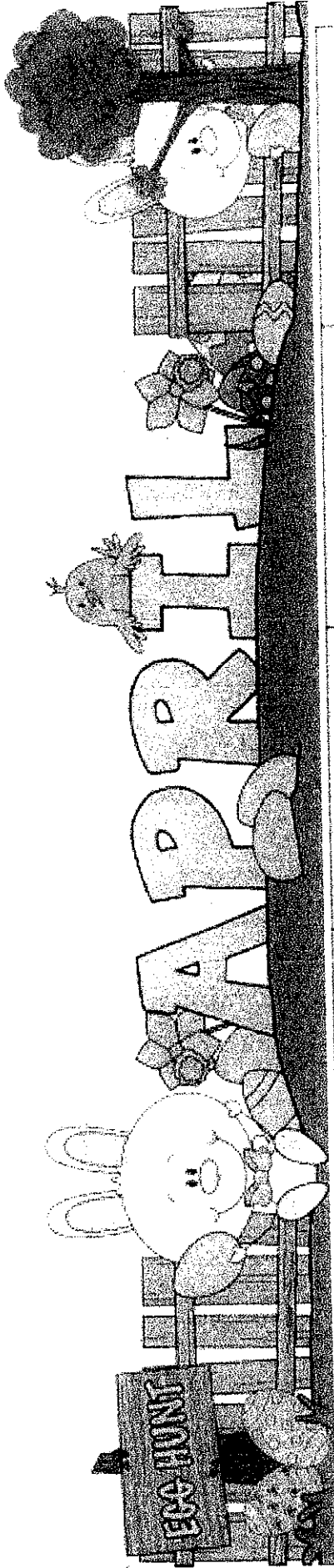
Name: _____

Date Due: _____

Title of Book _____ Date: _____ Minutes _____	I predict (what do you think happens next)... _____ _____ _____				
Title of Book _____ Date: _____ Minutes _____	Can you visualize what the main character looks like? Draw a picture how you visualize this person. 				
Title of Book _____ Date: _____ Minutes _____	I can summarize today's reading in 4 sentences. 1. _____ 2. _____ 3. _____ 4. _____				
Title of Book _____ Date: _____ Minutes _____	Title: _____ Author: _____ This book reminds me of something in my life because _____ _____				
Title of Book _____ Date: _____ Minutes _____	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 50%; padding: 10px;">Setting</td> <td style="width: 50%; padding: 10px;">Characters</td> </tr> <tr> <td style="width: 50%; padding: 10px;">Problem</td> <td style="width: 50%; padding: 10px;">Solution</td> </tr> </table>	Setting	Characters	Problem	Solution
Setting	Characters				
Problem	Solution				

Total Minutes:

Parent's Signature _____



Monday	Tuesday	Wednesday	Thursday	Friday
Find a poem about rain. Draw a picture to illustrate it. Then draw an illustration that is the opposite of a rainy day.	What date in March did Daylight Savings Time begin? Why do we change our clocks?	Who is Mae Jemison and what contributions did she make to space science?	What day has been set aside as Earth Day this month? Think of ideas to help celebrate this day. Make a poster sharing your ideas.	The Sequoia is the largest of all trees. How did this tree get its name? Find out two facts about this tree and share them with your class.
Check your library or the internet for information about Earth Day. What activities have been planned for your area?	Invent an umbrella with a new shape. Diagram and label the parts.	Arbor Day is celebrated in April. What does Arbor Day honor? When did it begin? Why is it important?	Draw pictures to illustrate the following words: mist, drizzle, rain, shower, storm.	Theodore Seuss Geisel, known as Dr. Seuss, wrote The Lorax. What does this story teach you about conservation?
Use the newspaper to find out the time the sun rises and sets. Keep a graph to show the changes in minutes of daylight each day.	Design and make a plane using a paper plate. Graph the distance (in centimeters) the plane flew on ten test flights.	Research how bats use sound to navigate and locate their food. Report this information to your class.	Find information about food chains and webs. What is the relationship between producers and consumers in a food web?	Create a mobile using items found in nature (sticks, leaves, flowers). Be sure that your mobile balances.
Create a list of professionals that use balance and motion in their careers.	Take a good look at a milk carton. List and/or display five or more ways that you can reuse/recycle that milk carton.	Using an egg carton, make a collection of six different rocks. List three attributes of each rock.	How can water change the shape of a rock? What other weather forces can change the shapes of rocks?	Become a fashion designer today. Your assignment is to create a T-shirt that reminds people how important it is for us to recycle on a daily basis.
Read and collect stories about the California gold rush. Why did people come to California? Why was gold so important?	Pretend that a new and very precious metal was discovered in your neighborhood. Write a story about the discovery and what might happen as a result.	Use plastic lids and straws to make a wheel and axle system. Which items worked best? Why was this an important invention?	People can travel faster by using something with wheels than by walking. List four things with wheels that help you travel faster.	Why do they say, "April showers bring May flowers?" Find out what it means and explain it to your class.