

Homework Week 18: Jan. 29th – Feb. 2nd

(My Name is Gabriela)

Name: _____

Assignments	Parent Initials
Monday: *Sitton Task 17 *Math: Home Link 5-8 (p.113-114) *Read 20 minutes/Reading Log (Reading Log is attached at the end of the homework packet.)	Parent Initials:
Tuesday: * Spelling Activity: Proofread for Spelling *Math: Practice Set 49 *Read 20 minutes/Reading Log	Parent Initials:
Wednesday: *ELA Activity: "To Be" Verbs *Math: Home Link 5-9 (p.115-116) *Read 20 minutes/Reading Log	Parent Initials:
Thursday: *Comprehension Activity: Sequencing the Story *Math: Practice Set 50 *Read 20 minutes/Reading Log	Parent Initials:
Friday: *Reading Log due today – (Sign & total the minutes) *Spelling and Dictation Test Today	
Reminders: *January 26 th : Collaboration Day, Spirit Rally (11:35am Dismissal)	

Spelling List

(My Name Is Gabriela)

- | | | |
|-----------|-----------|-----------------|
| 1. happy | 6. funny | 11. penny |
| 2. pretty | 7. carry | 12. city |
| 3. baby | 8. lucky | Challenge Words |
| 4. very | 9. only | 13. sorry |
| 5. puppy | 10. sunny | 14. noisy |

Sitton Spelling List

(Unit 17)

- | | |
|----------|-----------|
| 1. right | 4. also |
| 2. look | 5. around |
| 3. think | |

Vocabulary

- | | |
|---------------|------------|
| 1. wonder | 5. express |
| 2. taught | 6. prize |
| 3. accepted | 7. pretend |
| 4. fluttering | 8. grand |



Dear Parents,

Your child has been learning many different useful spelling patterns. Knowing how to spell one word often helps your child spell many more words with the same pattern. For example, if your child knows how to spell *think*, your child can spell other words, such as *drink*, *pink*, *wink*. Yet, your child is also learning that not all words that rhyme have the same spelling pattern, such as *right* and *kite*.

Help your child use spelling patterns to spell new words. Discuss the directions with your child. Then guide your child through the activity, letting your child do as much as possible without your help.

Use the word pattern clue to write a word to finish each sentence.

_____ine The stars _____ at night.

_____ank Always say please and _____ you.

_____ight The plane flew into the clouds and out of _____.

_____oke I laughed when he told me the funny _____.

_____est The sun always sets in the _____.

_____ame The cowboy tried to _____ the wild horse.

_____op Dan will _____ the wood for the fire.

_____ack The cars raced around the _____.

_____ice Little _____ like to eat cheese.

_____in The best team will _____ the game.

There's more, parents! On another sheet of paper, use these spelling patterns to make more words with your child. Work with one spelling pattern at a time. Have fun making words!

Name _____ Date _____

Proofread for Spelling

My Name is Gabriela
Spelling: Long e Spelled y

Proofread Tony's letter. Circle six misspelled words. Then write each misspelled word correctly.

Dear Grandma and Grandpa,

Last Friday, I got a new puppe. I was veray surprised! Dad and Mom let me carey her home. She was the onlee one I really liked. I'm going to name her Peny. Don't you think that's a prettie name?

Love,
Tony

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Spelling Words

Basic Words

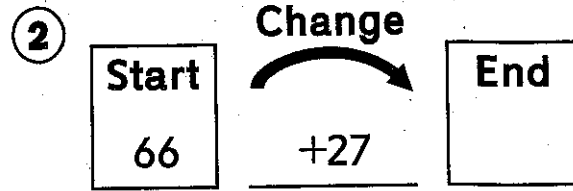
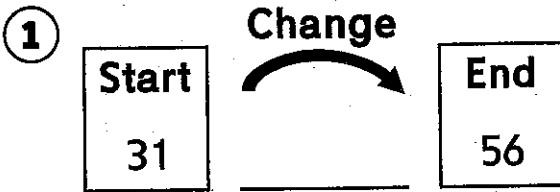
1. happy
2. pretty
3. baby
4. very
5. puppy
6. funny
7. carry
8. lucky
9. only
10. sunny
11. penny
12. city

Write the Basic Word that answers each question.

7. I am very young. What am I? _____
8. When I feel like this, I laugh. How do I feel? _____
9. It is warm outside. How is the weather? _____
10. Where do you see big buildings? _____

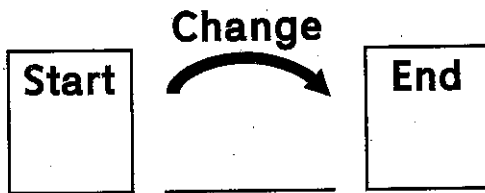
Practice Set 49

Finish each diagram. Then write a number model.



Fill in the change diagram for each number story. Use a ? for the number you need to find. Then fill out the number model and solve.

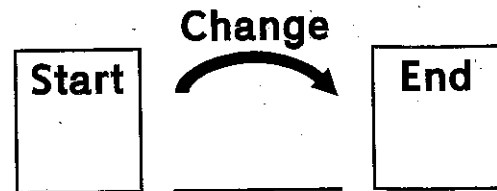
- ③ Mrs. Holmes had a box of 37 paper clips. She found 8 more paper clips in her desk. How many paper clips does she have in all?



Number model:

_____ paper clips.

- ④ Nathan built a tower with 45 blocks. He added 9 more blocks to his tower. How many blocks are in the tower now?



Number model:

_____ paper clips.

Name: _____

Date: _____

“To Be” Verbs Worksheet (Choosing Part 1)

“To be” verbs most often work in conjunction with another verb.
“To be” verbs include; **am, are, is, was, were**

Directions: Choose the correct “to be” verb from the box below to complete each sentence.

am

are

is

was

were

1. I _____ so happy to see you!
2. You _____ one of my favorite students.
3. He _____ late for class often.
4. We _____ so excited to go to the baseball game.
5. I _____ ready to move on.
6. She _____ very talented.
7. We _____ all going to dinner tonight.
8. He _____ going to celebrate his birthday tonight.
9. We _____ going on the field trip next month.
10. She _____ not going to the fair.
11. They _____ the best class in the school.

Sequencing the Story

Read the sentences below. Cut them out and glue them in order.

Finally, her wobbly legs pushed her up.
Next, she put her front hooves firmly on the grass.
At first, the new pony lay quietly on the ground.
The new pony was standing on her own!
Then, she lifted her nose into the air.

NAME _____

DATE _____

Practice Set 50

Finish each diagram. Then write a number model.

①

Total	
Part	Part
21	11

②

Total	
Part	Part
27	34

For each number story, fill in the parts-and-total diagram with the numbers you know. Then write the number model and solve.

- ③ Julia has a sack of potatoes that weighs 15 pounds. Raul has a sack of potatoes that weighs 25 pounds. How many total pounds of potatoes do they have?

Total	
Part	Part

Number model:

Answer: _____ pounds

- ④ Maddie sells 37 rolls of wrapping paper in the school fundraiser. Charlotte sells 20 rolls. How many rolls did the two girls sell in all?

Total	
Part	Part

Number model:

Answer: _____ rolls

Weekly Reading Record

Name: _____

Date Due: _____

<p>Title of Book</p> <p>_____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Why do you think the author wrote this book?</p> <p>Write one question you have about the story that you would want to ask the author.</p> <p>_____</p> <p>_____</p>
<p>Title of Book</p> <p>_____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>One interesting word from today's reading is...</p> <p>_____</p> <p>Draw or write what this word means.</p> <p>_____</p>
<p>Title of Book</p> <p>_____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>A verb is an action word. Write down 3 verbs from today's reading.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
<p>Title of Book</p> <p>_____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Write 1-3 sentences describing the most interesting part.</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Title of Book</p> <p>_____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>During today's reading I can make a connection to: (circle one) myself the world another book</p> <p style="text-align: center;">Explain Why</p> <p>_____</p>

Total Minutes:

Parent's Signature _____



LEARN FEBRUARY

Monday	Tuesday	Wednesday	Thursday	Friday
Record the high and low temperature on the 100th day of school. Add these two temperatures together. Is the sum $>$, $<$, or $=$ 100?	Write a letter to someone in another city describing what La Canada looks like in winter. Share it with your class.	Winter is a good time to go sled riding. What can you do to make the sled go faster? Draw a picture of your sled and report to your class.	Use seeds, leaves, flowers, and other natural materials to make a Valentine's card.	Tally the weather conditions for each day this month: Sunny Cloudy Rainy
Astronauts in space walk on a treadmill for 15 to 30 minutes a day. Walk in place for five minutes. Describe how you feel afterwards.	February 11th is National Inventor's Day in honor of Thomas Alva Edison. Name at least two inventions Edison created.	When can you see your shadow? Try seeing your shadow in the morning, afternoon, and at night. Write down your observations.	Almost all spiders spin webs. What are webs made of? Are there insects that spin webs? Try to find out and report to your class.	Blow up a balloon and let it go. It works like a rocket. Repeat this five times and predict the direction and how far it will go (measure in centimeters). Graph your results.
February is National New Idea Month. Think of new ideas to help you clean your room. Try it and share the results with your class.	Mae Carol Jemison was the first African American woman in outer space. Make a model spaceship/rocket using a paper towel or toilet paper roll.	Mt. St. Helens, a volcano in the state of Washington, erupted in 1980. What changes in the environment were created when this volcano erupted?	Is a centipede an insect? Why or why not?	February is National Children's Dental Health Month. Make a chart to show how many times you brush and floss your teeth during a week.
Birthstones are minerals. What is the birthstone for your birthday month? Draw a picture and tell some characteristics of birthstones for members of your family.	What does an archaeologist study? Research to find out what an archeologist does with their knowledge.	Do some research. See if you can find out who invented the first set of false teeth. What were they made of? What do they make false teeth out of today?	Go to the library for a book about George Washington Carver. If you could interview him, what questions would you ask?	Salt is a mineral. Find out how salt is obtained from the ocean for our use.
Read and research about volcanoes around the world. Make a chart showing some active volcanoes in the Northern Hemisphere.	Groundhog Day is in February. Draw or find pictures of three other animals that you think look like a groundhog. Display in your classroom.	Dr. Charles Drew was a famous doctor. Find out what he invented and report to the class.	In winter, constellations are easy to view. With an adult, take a look at the night sky. Try to find some constellations. Write or draw what you observe.	What is spelunking? Do some research. Draw a picture of tools that a spelunker might use.

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