



## Homework (Week 8): Oct.23 – Oct.27

(How Chipmunk Got His Stripes)

Name: \_\_\_\_\_

Assignments	Parent Initials
<b>Monday:</b> *Spelling Activity: – Sitton Task 8 *Math: Homelink (Lesson 3-5) Pg. 55 *Read 20 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
<b>Tuesday:</b> *Spelling Words: “Proofread for Spelling” *Math: Homelink (Lesson 3-6) Pg. 57 *Read 20 minutes/Reading Log	Parent Initials:
<b>Wednesday:</b> *Language Arts: “Sun Shade Contractions” *Math: Homelink (Lesson 3-7) Pgs. 59 – 60 *Read 20 minutes/Reading Log	Parent Initials:
<b>Thursday:</b> *Phonics Worksheet – “How Chipmunk Got His Stripes” *Math: Subtraction Math Facts *Read 20 minutes/Reading Log	Parent Initials:
<b>Friday:</b> *Homework due: Today *Spelling and Dictation Test today! *Reading Log due today – (Sign & total the minutes)	
<b>Reminders:</b> *Collaboration Day - Friday, Oct. 27 (Early Dismissal at 11:30) *Second Grade Farm Breakfast Tuesday, Oct. 31 at 9:30	





## Spelling List – Week 8

(How Chipmunk Got His Stripes)

- |            |            |                        |
|------------|------------|------------------------|
| 1. liked   | 6. making  | 11. standing           |
| 2. using   | 7. closed  | 12. asked              |
| 3. riding  | 8. hoping  | <u>Challenge Words</u> |
| 4. chased  | 9. baked   | 13. teasing            |
| 5. spilled | 10. hiding | 14. knocking           |

## Sitton Spelling List (Unit 8)

- |          |         |         |
|----------|---------|---------|
| 1. no    | 2. make | 3. than |
| 4. first | 5. been |         |

## Vocabulary

- |              |           |
|--------------|-----------|
| 1. tunnel    | 5. toward |
| 2. curled    | 6. healed |
| 3. height    | 7. brag   |
| 4. direction | 8. tease  |



## Dear Parents,

Your child is working with many word patterns at school. Some word patterns are easier than others. Word patterns that contain a vowel-*r* are more difficult to spell, because the *r* changes the usual sound of the vowel. Also, the same sound can be spelled in more than one way. In this activity, you and your child work with words spelled with *er*, *ir*, and *ur*—and they all sound the same. You also work with word patterns *or* and *ore*. Again, the two spellings sound the same.

First, discuss the directions with your child. Then guide your child through the activity, letting your child do as much as possible without your help. Next, check the answers together.

Fill in the letters to make opposite words.

not him, but h ____	not boys, but g ____ l s
not clean, but d ____ t y	not help, but h ____ t
not backward, but f ____ w a r d	not last, but f ____ s t
not after, but b e f ____	not south, but n ____ t h
not a square, but a c ____ c l e	not tall, but s h ____ t
not evening, but m ____ n i n g	not less, but m ____

Next, on another sheet of paper have your child write the answer words. Ask your child to sort them into sets for *er*, *ir*, *ur*, *or*, and *ore*.

Thank you for your help. Parents and teachers make a strong team working together to help your child! Every child a speller!

How Chipmunk Got  
His StripesSpelling: *-ed* and *-ing* Endings

# Proofread for Spelling



**Proofread the story. Cross out the six misspelled words. Spell it correctly above the word you crossed out.**

Tomorrow school will be klosed, so we are going bike ridin along the lake to the next town. All of us have been makeing plans for a long time. My brother bakked some cookies to take along. I am useing my dad's backpack to carry sandwiches and juice, but I haven't aksed him yet!

**Use the code to spell the Spelling Words.**

1 = e	2 = s	3 = i	4 = n	5 = d	6 = a	7 = k
8 = p	9 = m	10 = o	11 = 5	12 = b	13 = t	14 = u
15 = c	16 = j	17 = h	18 = f	19 = r	20 = l	21 = g
22 = x	23 = z	24 = y	25 = q	26 = w		

1. 6-2-7-1-5 \_\_\_\_\_

3. 15-17-6-2-1-5 \_\_\_\_\_

2. 17-3-5-3-4-21 \_\_\_\_\_

4. 20-3-7-1-5 \_\_\_\_\_

**Spelling Words****Basic Words**

1. liked
2. using
3. riding
4. chased
5. spilled
6. making
7. closed
8. hoping
9. baked
10. hiding
11. standing
12. asked

Name \_\_\_\_\_

Date \_\_\_\_\_

# Sun Shade Contractions



**Directions:** Combine each pair of words to make a contraction. Write the first word in the first column, the second word in the second column, and the contraction in the third column. \* Don't forget the apostrophe (')

First Word	Second Word	Contraction
1. can		can't
2. I	will	
3.	not	won't
4. you		you'd
5. he	will	
6.	not	shouldn't
7. she		she'd
8. have	not	
9.	will	we'll
10. you		you've

# Phonics

Answer Numbers 1 through 10. Choose the best answer for each question.

**1** Which word **CORRECTLY** completes the sentence below?

**Lion \_\_\_\_\_ deeply for his little mouse friend.**

- (A) card
- (B) cared
- (C) careed

**2** Which word **CORRECTLY** completes the sentence below?

**Everyone is \_\_\_\_\_ in the streets.**

- (F) danceing
- (G) dancing
- (H) dancng

**3** Which word **CORRECTLY** completes the sentence below?

**Ginger \_\_\_\_\_ her clothes after running.**

- (A) changd
- (B) changed
- (C) changeed

**4** Which word **CORRECTLY** completes the sentence below?

**Arturo \_\_\_\_\_ his books on the floor.**

- (F) piled
- (G) pilled
- (H) pilleed

Name \_\_\_\_\_ Date \_\_\_\_\_

**How Chipmunk Got  
His Stripes**

## Phonics

- 5 Which word CORRECTLY completes the sentence below?

**My friend Cassie is \_\_\_\_\_ to another town.**

- (A) moveing  
(B) moveng  
(C) moving

- 6 Which word CORRECTLY completes the sentence below?

**Kelly \_\_\_\_\_ the toy her brother made.**

- (F) lovd  
(G) loved  
(H) loveed

- 7 Which word CORRECTLY completes the sentence below?

**The crow is \_\_\_\_\_ the rabbit around the yard.**

- (A) chaseing  
(B) chasing  
(C) chasng

- 8 Which word CORRECTLY completes the sentence below?

**The ball \_\_\_\_\_ over my head.**

- (F) bouncd  
(G) bounced  
(H) bounceed

- 9 Which word CORRECTLY completes the sentence below?

**Jeb is thinking of \_\_\_\_\_ the kitten "Skeeter."**

- (A) nameng  
(B) naming  
(C) namng

- 10 Which word CORRECTLY completes the sentence below?

**The children \_\_\_\_\_ at the man dressed as a chicken.**

- (F) smild  
(G) smiled  
(H) smileed



Name \_\_\_\_\_

Date \_\_\_\_\_

### Subtraction Facts

$$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$$


$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$





# Weekly Reading Record

Name: \_\_\_\_\_ Date Due: \_\_\_\_\_

<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>A noun is a person, place, or thing. Write 3 nouns from today's reading.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Sequencing is the order of which events occur. Write down three events in the order they happened in the story.</p> <p>First, _____</p> <p>Next, _____</p> <p>Last, _____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Compare how you and a character from today's reading are alike.</p> <p>I am similar to _____ because we both _____</p> <p>_____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Good readers ask questions. Write 3 questions you had before, during, or after today's reading.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Color the stars according to the rating you give today's reading. (3 awesome - 2 ok - 1 not so good. Write a sentence explaining why you rated  the book how you did.</p> <p>_____</p>

Total Minutes: \_\_\_\_\_

Parent's  
Signature \_\_\_\_\_