



Homework (Week 6): Oct. 9 – Oct.13

(The Ugly Vegetables)

Name: _____ # _____

Assignments	Parent Initials
<p>Monday:</p> <ul style="list-style-type: none"> *Spelling Activity: Sitton Task 6 *Math: Home Link (Lesson 2-11) Pg. 35 *Read 20 minutes/Reading Log <p>(Reading Log is attached at the end of the homework packet)</p>	X _____
<p>Tuesday:</p> <ul style="list-style-type: none"> *Spelling Words – “Proofread for Spelling” *Math: Home Link (Lesson 2-12) Pg. 37 *Read 20 minutes/Reading Log <p>(Reading Log is attached at the end of the homework packet)</p>	X _____
<p>Wednesday:</p> <ul style="list-style-type: none"> *Language Arts: “Homophones” *Math: Home Link (Lesson 2-12) Pg. 38 *Read 20 minutes/Reading Log <p>(Reading Log is attached at the end of the homework packet)</p>	X _____
<p>Thursday:</p> <ul style="list-style-type: none"> *Phonics Worksheets – “The Ugly Vegetables” Pgs. 30-31 *Math: Addition Facts to 20 sheet *Read 20 minutes/Reading Log <p>(Reading Log is attached at the end of the homework packet)</p>	X _____
<p>Friday:</p> <ul style="list-style-type: none"> *Homework due in Thursday Folder Today! *Spelling Test Today! *Reading Log due today – (Sign & total the minutes) *Challenge – September Calendar Activities (Optional) 	
<p>Reminders:</p> <ul style="list-style-type: none"> *October 13: Mystery Book Report Due *October 20: Picture Make-up day *October 23: 26: Red Ribbon Week *October 27: Collaboration Day (Early Dismissal @ 11:35) *October 30: November 2: Book Fair (MPR) *October 31: 2nd Grade Farm Breakfast 	



Spelling List – Week 6

(The Ugly Vegetables)

- | | | |
|----------|-----------|------------------------|
| 1. dress | 6. neck | 11. trick |
| 2. spell | 7. stuck | 12. doll |
| 3. class | 8. kick | <u>Challenge Words</u> |
| 4. full | 9. rock | 13. across |
| 5. add | 10. black | 14. pocket |

Sitton Spelling List (Unit 6)

- | | | |
|---------|--------|---------|
| 1. into | 2. has | 3. more |
| 4. her | 5. two | |

Vocabulary

- | | |
|-------------|-------------|
| 1. blooming | 5. wrinkled |
| 2. shovels | 6. plain |
| 3. scent | 7. muscles |
| 4. tough | 8. nodded |



Dear Parents,

Thank you for your help. It is especially needed on this concept: homophones. Homophones are words that sound the same, are spelled differently, and have different meanings. Using homophones correctly takes a lot of practice. Help your child practice using these homophones. First, ask your child to cut out the words. Then say a sentence that uses one of the homophones. See if your child can choose the right one.

to	know	by
two	no	buy
too	for	one
there	four	won
their		

Keep the words in an envelope to play again later.

Every child a speller!

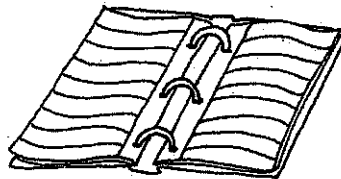
Proofread for Spelling

The Ugly Vegetables
Spelling: Double Consonants
and *ck*

Proofread the journal entry. Circle the five misspelled words. Then spell the words correctly on the lines below.

Today we went on a clas trip. The first bus was ful, so we waited for the next one. After about a block, the bus ran over a big rouck. There was a loud noise and then the bus stopped. The driver said that we were stukk. He had to ad air to the tire before we could go.

1. _____
2. _____
3. _____
4. _____
5. _____



Spelling Words

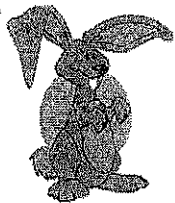
Basic Words

1. dress
2. spell
3. class
4. full
5. add
6. neck
7. stuck
8. kick
9. rock
10. black
11. trick
12. doll

Unscramble the letters in each Spelling Word.

- | | |
|----------------|-----------------|
| 6. olld _____ | 10. kkic _____ |
| 7. cablk _____ | 11. lwil _____ |
| 8. ustck _____ | 12. elpsl _____ |
| 9. eknc _____ | |

Name: _____



Homophones

Directions: Choose the correct homophone for each sentence below.

1. Please do not _____ the paper.	waste waist
2. I got a new _____ of shoes for school.	pear pair
3. I saw the _____ jump through the grass.	hare hair
4. I _____ the answer right away!	new knew
5. We read the fairy _____ in bed.	tail tale
6. First dig a _____, then plant the seed.	whole hole
7. Be sure to tie a _____ in the lace.	knot not
8. We walked _____ the office to peek in.	by buy
9. Can you _____ the owl hooting?	here hear
10. Did you go _____ the store yet?	to too two

Name _____ Date _____

The Ugly Vegetables

Phonics

Phonics

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1 Which word has the same FINAL sound as the word *while*?
- (A) belt
 - (B) cold
 - (C) fell
- 2 Which word has the same FINAL sound as the word *prize*?
- (F) fuzz
 - (G) must
 - (H) pizza
- 3 Which word has the same FINAL sound as the word *joke*?
- (A) bucket
 - (B) join
 - (C) sack
- 4 Which word has the same FINAL sound as the word *laugh*?
- (F) left
 - (G) love
 - (H) puff
- 5 Which word has the same FINAL sound as the word *piece*?
- (A) ask
 - (B) miss
 - (C) wish
- 6 Which word has the same FINAL sound as the word *book*?
- (F) clap
 - (G) duck
 - (H) nickel

7 Which word has the same FINAL sound as the word *seed*?

- (A) deep
- (B) odd
- (C) sent

8 Which word has the same FINAL sound as the word *mail*?

- (F) hold
- (G) melt
- (H) smell

9 Which word has the same FINAL sound as the word *lake*?

- (A) chicken
- (B) late
- (C) pick

10 Which word has the same FINAL sound as the word *face*?

- (F) buzz
- (G) cross
- (H) fish



Name _____ Date _____

Addition Facts to 20

$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$

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$$\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

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$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

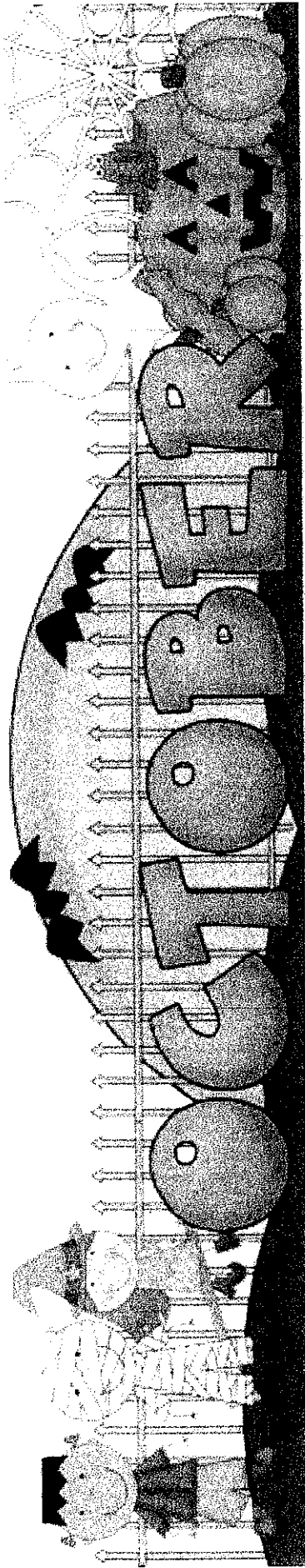


Weekly Reading Record

Name: _____

Date Due: _____

<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>My favorite part of today's reading was...</p> <p>_____</p> <p>_____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>The author's purpose of today's reading was...</p> <p>(circle one) to inform to entertain to persuade</p> <p>I know this because...</p> <p>_____</p> <p>_____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>The main idea of today's reading was...</p> <p>_____</p> <p>_____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Some unfamiliar words in today's reading were...</p> <p>_____</p> <p>_____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>What questions did you have before, during or after your reading today?</p> <p>_____</p> <p>_____</p>
<p>Total Minutes: _____</p>	<p>Parent's Signature _____</p>



Monday	Tuesday	Wednesday	Thursday	Friday
<p>This is Fire Prevention week. With your family create an evacuation plan for your home.</p> <p>Read a book. Write about how the setting helps you create a picture in your mind.</p> <p>Create your own place value riddles. Have a parent or older sibling try to solve them.</p> <p>Solve. $5 + 8 = \underline{\quad} + 4$ Explain how you solved the problem.</p>	<p>Read a book and write why you think the author wrote it. (persuade, inform, entertain, explain)</p> <p>Research how one item you use everyday is made. What are the steps?</p> <p>The main character usually faces a challenge. What is one challenge you have faced?</p> <p>Write the number 673 in expanded notation, label the place value of each digit.</p> <p>I bought a candy bar for 72 cents. I gave the cashier \$1.00. What coins could I get back?</p>	<p>Josie sees 8 pumpkins, Enzo sees twice as many. How many pumpkins do they see in all?</p> <p>Explain place value to an adult.</p> <p>Write a paragraph to explain the life cycle of a pumpkin.</p> <p>Compare two characters in a story. Write about how they are alike and different.</p> <p>Characters in a story sometimes change. Write about a character that changed and why.</p>	<p>Add the windows and doors in your home, then subtract the number of TVs and computers.</p> <p>89 kids are going on a field trip. Each bus can hold 25 kids. How many busses are needed?</p> <p>A number has 3 ones, 5 hundreds, and 0 tens. What number is it?</p> <p>In math, a student wrote $8+9 = 6+11$. Is this correct? Explain your reasoning.</p> <p>If you could trade places with anyone for a day, who would it be and why?</p>	<p>Write a poem about Fall.</p> <p>Fact families share the same three numbers. Write the 4 fact family equations for 7, 8, 15.</p> <p>Walk around your neighborhood collecting leaves. Compare an contrast two of them.</p> <p>Many stories teach a lesson. Write a story in which someone learns a valuable lesson.</p>