



Homework (Week 24): March 12 - 16

(Half Chicken)

Name: _____

Assignments	Parent Initials
<p>Monday:</p> <ul style="list-style-type: none"> *Spelling Activity: – Sitton Task 23 *Math: Homelink (Lesson 7-1) Pg. 149 *Read 20 minutes/Reading Log <p>(Reading Log is attached at the end of the homework packet)</p>	Parent Initials:
<p>Tuesday:</p> <ul style="list-style-type: none"> *Spelling Words: “Proofread for Spelling” *Math: Homelink (Lesson 7-2) Pg. 151 & 152 *Read 20 minutes/Reading Log 	Parent Initials:
<p>Wednesday:</p> <ul style="list-style-type: none"> *Language Arts: Noun & Adjective Review *Math: Homelink (Lesson 7-3) Pgs. 153 *Read 20 minutes/Reading Log 	Parent Initials:
<p>Thursday:</p> <ul style="list-style-type: none"> *Phonics Worksheet – “Half Chicken” *Math: Worksheets 3-Digit Addition with Regrouping *Read 20 minutes/Reading Log 	Parent Initials:
<p>Friday:</p> <ul style="list-style-type: none"> *Homework due: Today *Spelling and Dictation Test today! *Reading Log due today – (Sign & total the minutes) 	
<p>Reminders:</p> <ul style="list-style-type: none"> • March 14 - Multicultural Night • March 15 - Spring Picture Day • March 23 - Collaboration Day/Spirit Rally (Dismissal @ 11:35) 	



Spelling List - (Week 24)

(Half Chicken)

- | | | |
|-------------|------------|------------------------|
| 1. unhappy | 6. refill | 11. unlock |
| 2. retell | 7. unlike | 12. replay |
| 3. untangle | 8. remake | <u>Challenge Words</u> |
| 4. unkind | 9. unpack | 13. rewrite |
| 5. repaint | 10. reread | 14. overheard |

Sitton Spelling List (Unit 23)

- | | | |
|----------|----------|--------|
| 1. great | 2. tell | 3. men |
| 4. say | 5. small | |

Vocabulary (Lesson 24)

- | | |
|-------------|---------------|
| 1. tumbling | 5. swift |
| 2. flung | 6. peacefully |
| 3. tangled | 7. stream |
| 4. empty | 8. blaze |



Dear Parents,

Here is another project for you and your child to do together. In the English language, words are made plural, meaning more than one, in several ways. This activity focuses on four of the most common ways. Have your child write four examples for each.

We appreciate your help! Every child a speller!

Find words for each category. Make the words plural.

Add s to most nouns to make them plural. (bike/bikes)

Some words are made plural by adding es, such as words ending in ch, sh, s, x, or z. (box/boxes)

To make words ending in consonant-y plural, change the y to i and add es. (baby/babies)

Sometimes the plural is a whole new word. (mouse/mice)

Half-ChickenSpelling: Prefixes *re-* and *un-*

Proofread for Spelling

Proofread the newspaper article. Circle the eight misspelled words. Then write the correct spellings on the lines below.

New at the Ranch

The Wild Bill Ranch is getting a new prize bull named Ollie.

This morning, ranch hands arrived to unpak a huge crate. Out came a very unhapi bull.

"It might seem unkind to put Ollie in a crate," said the rancher. "But it was the best way to keep him safe. Once we unlok the crate and untanglel Ollie from his blanket, he will soon forget about it. Ollie's new space is unlik the small pen he once called home."

Watch tonight's news to see a repla of Ollie's arrival. You can buy the book that reteels Ollie's story.

Spelling Words

Basic Words

1. unhappy
2. retell
3. untangle
4. unkind
5. repaint
6. refill
7. unlike
8. remake
9. unpack
10. reread
11. unlock
12. replay

1. _____

5. _____

2. _____

6. _____

3. _____

7. _____

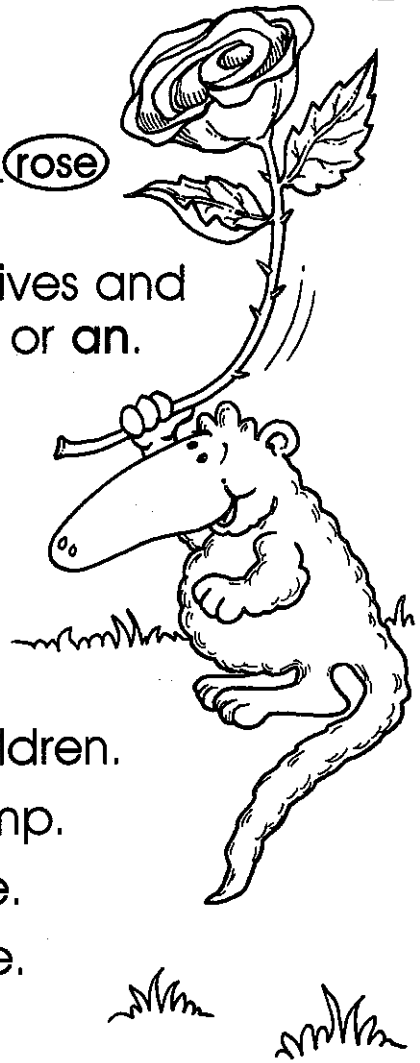
4. _____

8. _____

Nouns
Adjectives
Review

Name _____

big, beautiful (rose)



In the sentences below, underline the adjectives and circle the nouns they describe. Do not use a or an.

Example → My (dog) is young and frisky.

1. Dad bought a new blue car.
2. This winter has been cold and icy.
3. The furry cat hid under my back porch.
4. The brave firemen rescued the small children.
5. My parents bought a new table and lamp.
6. Many birds ate from our large birdhouse.
7. The American flag is red, white and blue.
8. Jeff has one brother and two sisters.
9. I needed a sharp knife to cut the tough meat.
10. The handsome man married the beautiful lady.
11. The mysterious spaceship landed in the dense forest.
12. Ten chocolate cupcakes were on the large plate.
13. The longest race of the day lasted one hour.
14. Your tennis shoes look newer than mine.
15. The young children walked along the sandy beach.
16. Ten clowns climbed out of the tiny car.
17. My dog chased the little, black kitten up a tree.
18. Susan made six bibs for her tiny nephew.
19. Many people attended the big race last Saturday.
20. The funniest act had the two crazy clowns.

Name _____ Date _____

Prefixes

Half-Chicken
Phonics: Prefixes *re-*, *un-*, *over-*,
pre-, *mis-*

Read each word. Then write the prefix and base word on the lines.

- | | | |
|------------|-------|-------|
| 1. unsafe | _____ | _____ |
| 2. recheck | _____ | _____ |
| 3. retell | _____ | _____ |
| 4. overeat | _____ | _____ |
| 5. unwise | _____ | _____ |
| 6. repaint | _____ | _____ |

Add the prefix *re-*, *mis-*, or *pre-* to the base word at the end of each sentence. Write the new word on the line to complete the sentence.

7. I _____ the oven before

I bake. **heat**

8. I listen carefully so I won't

_____ **understand**

9. I will study again and _____

the test. **take**

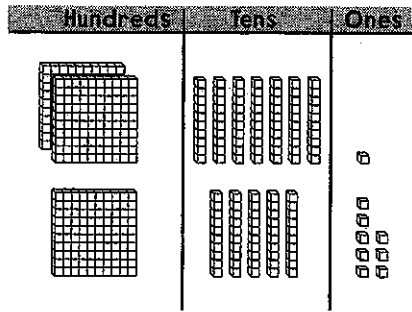
Lesson Objective: Record 3-digit addition using the standard algorithm with possible regrouping of tens.

3-Digit Addition: Regroup Tens

Add. 271
 $+ 158$

Add the ones.

$1 + 8 = 9$



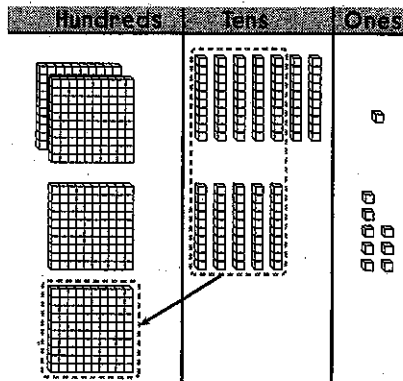
Hundreds	Tens	Ones
2	7	1
+	1	5
		9

Add the tens.

$7 + 5 = 12$

Do you need to regroup? yes

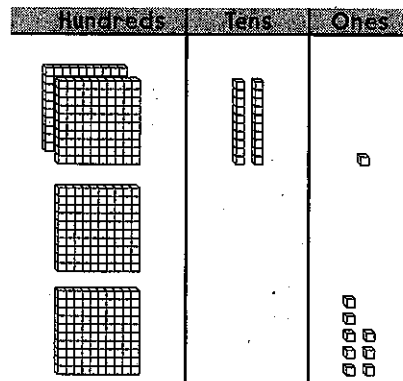
Regroup 12 tens as 1 hundred 2 tens.



Hundreds	Tens	Ones
2	7	1
+	1	5
	2	9

Add the hundreds.

$1 + 2 + 1 = 4$



Hundreds	Tens	Ones
2	7	1
+	1	5
1	2	9

Write the sum.

1.

	Hundreds	Tens	Ones
	<input type="text"/>	<input type="text"/>	
	2	6	4
+	1	4	5
<hr/>			

2.

	Hundreds	Tens	Ones
	<input type="text"/>	<input type="text"/>	
	2	3	2
+	6	0	6
<hr/>			

1. What is the sum?

	Hundreds	Tens	Ones
	□	□	
	1	9	2
+	3	5	6
<hr/>			

- 448 544
 458 548

3. What is the sum?

	Hundreds	Tens	Ones
	□	□	
	1	8	3
+	2	5	6
<hr/>			

- 439 349
 433 339

2. What is the sum?

	Hundreds	Tens	Ones
	□	□	
	3	9	1
+	2	9	6
<hr/>			

- 697 685
 687 587

4. What is the sum?

$$\begin{array}{r} 363 \\ + 254 \\ \hline \end{array}$$

- 671 617
 651 607

PROBLEM SOLVING 

Solve. Write or draw to explain.

5. There are 142 blue toy cars and 293 red toy cars at the toy store. How many toy cars are there in all?

_____ toy cars

Weekly Reading Record

Name: _____ Date Due: _____

Title of Book Date: _____ Minutes _____	Beginning	Middle	End
---	-----------	--------	-----

Title of Book Date: _____ Minutes _____	Visualizing means to picture the story like a movie in your mind. I visualized the part when... _____ _____
---	---

Title of Book Date: _____ Minutes _____	
---	--

Title of Book Date: _____ Minutes _____	Was it fiction or non fiction? _____ Write 3 clues that helped you decide whether it was fiction or non-fiction: 1. _____ 2. _____ 3. _____
---	---

Title of Book Date: _____ Minutes _____	If I could change an event of this story it would be... _____ _____
---	---

Total Minutes: _____	Parent's Signature _____
-------------------------	--------------------------