

# Homework Week 14: December 11<sup>th</sup> - December 15<sup>th</sup>

## (Helen Keller)

Name: \_\_\_\_\_

Assignments	
<p><b>Monday:</b></p> <ul style="list-style-type: none"> <li>*Sitton Task 13</li> <li>Math: Home Link 4-7(p.85)</li> <li>*Read 20 minutes/Reading Log</li> </ul> <p>(Reading Log is attached at the end of the homework packet)</p>	Parent Initials:
<p><b>Tuesday:</b></p> <ul style="list-style-type: none"> <li>*Spelling Activity: Proofread for Spelling</li> <li>*Math: Home Link 4-8 (p.87)</li> <li>*Read 20 minutes/Reading Log</li> </ul>	Parent Initials:
<p><b>Wednesday:</b></p> <ul style="list-style-type: none"> <li>*ELA Activity: Proper Nouns</li> <li>*Math: Home Link 4-9 (p.89)</li> <li>*Read 20 minutes/Reading Log</li> </ul>	Parent Initials:
<p><b>Thursday:</b></p> <ul style="list-style-type: none"> <li>*Reading Comprehension: Koko the Koala</li> <li>* Measuring Worksheet</li> <li>Read 20 minutes/Reading Log</li> </ul>	Parent Initials:
<p><b>Friday:</b></p> <ul style="list-style-type: none"> <li>Homework due</li> <li>*Spelling and dictation test today</li> </ul>	
<p><b>Reminders:</b></p> <ul style="list-style-type: none"> <li>- Collaboration Day- December 21<sup>st</sup></li> <li>- Teacher Work Day- December 22<sup>nd</sup> (No School)</li> <li>- Holiday Break- December 25<sup>th</sup> - January 8<sup>th</sup> (No School)</li> </ul>	

# Spelling List

(Helen Keller)

- |          |          |                 |
|----------|----------|-----------------|
| 1. own   | 6. know  | 11. throw       |
| 2. most  | 7. loan  | 12. coach       |
| 3. soap  | 8. goat  | Challenge Words |
| 4. float | 9. flow  | 13. swallow     |
| 5. both  | 10. loaf | 14. ocean       |

# Sitton Spelling List

(Unit 13)

- |           |         |
|-----------|---------|
| 1. called | 4. most |
| 2. just   | 5. know |
| 3. where  |         |

# Vocabulary

- |              |             |
|--------------|-------------|
| 1. knowledge | 5. illness  |
| 2. curious   | 6. imitated |
| 3. motion    | 7. darkness |
| 4. silence   | 8. behavior |



## Dear Parents,

Here is the beginning of a familiar story for you and your child to read together. Some words are missing. They are in the box, scrambled. Help your child unscramble the words and write them in the story blanks. Each of the scrambled words has at least one silent letter.

lecdal	lcodu	okwn	tlilet	amde
Oen	osem	keta	mtei	hWo

Once upon a (1) \_\_\_\_\_ there was a (2) \_\_\_\_\_ girl who lived in a forest with her family. (3) \_\_\_\_\_ day her mother (4) \_\_\_\_\_ to her. She said that Grandma wasn't well. Grandma (5) \_\_\_\_\_ use (6) \_\_\_\_\_ help. Together they (7) \_\_\_\_\_ a good lunch for Grandma. Then the young girl started down the path to (8) \_\_\_\_\_ the food to Grandma. (9) \_\_\_\_\_ is this girl? Do you (10) \_\_\_\_\_ what happened next in the story?

Identify the girl's name. Then have your child tell you the rest of the story. Your child may wish to draw you a picture of some part of the story. Later, have your child point out the silent letters in each of the words that were written in the story blanks. Have your child explain to you why words with silent letters are sometimes difficult to spell. Then have your child find and write more words with silent letters. Every child a speller!

# Proofread for Spelling

**Helen Keller**

Spelling: Long o (o, oa, ow)



**Proofread Dan's report. Circle the twelve misspelled words. Then write the correct spellings on the lines below.**

I think baseball is the best game ever. My team is the Rams. A ram is a gote with big horns. Moast of my friends are on my team. Our coche teaches us to hit and throa the ball. You need to kno how to do bothe to play. You can't lofe at practice. We practice throwing until we make the ball floe from base to base.

I have my oan ball and glove. Our hard hats are on lon from the baseball club. I like to run from base to base. I feel like I can flote on air. Sometimes I slide into a base. When I get mud on my team shirt, Mom cleans it with sop.

- |          |           |
|----------|-----------|
| 1. _____ | 7. _____  |
| 2. _____ | 8. _____  |
| 3. _____ | 9. _____  |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

## Spelling Words

### Basic Words

1. own
2. most
3. soap
4. float
5. both
6. know
7. loan
8. goat
9. flow
10. loaf
11. throw
12. coach

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Proper Nouns Worksheet (Capitalizing Part 1)

A proper noun names a special person, place, thing or idea.

Directions: Capitalize the proper nouns in each sentence below.

*Example A: I went to catholic school when i was young.*

*Answer: I went to Catholic school when I was young.*

1. I live in the state of texas.

\_\_\_\_\_

2. Do you think that stan is your best friend?

\_\_\_\_\_

3. I must say that sarah is a very smart student.

\_\_\_\_\_

4. The dodgers are good baseball team.

\_\_\_\_\_

5. I live on lightview street.

\_\_\_\_\_

6. asia is a very large continent.

\_\_\_\_\_

7. I live in the united states of america.

\_\_\_\_\_

Name: \_\_\_\_\_

Directions: Read the story, then answer the questions below.

## Koko the Koala

Koko the Koala loves winter! See, Koko is from Australia, where most koalas live, but she moved to the United States last year with her mom, dad, and twin brothers Kenny and Kasey.

Koko cannot get enough of winter. Every time it starts to snow, Koko runs outside to taste the snow on her tongue. Then she helps her brothers get dressed and they all go outside to make snow koalas. Koko is the tallest, so she always puts the head and ears on the snow koalas. Sometimes the Koala family has a snowball fight, but not often, Mama Koala thinks the boys are too little.

After a fun day in the snow, Koko and her brothers sit near the fire and drink hot chocolate. Koko likes her hot chocolate with whipped cream. Kenny likes his with marshmallows, and Kasey likes his with chocolate chips.

Koko loves living in The United States and enjoying winter. She hopes she never has to move back to Australia!



1. What is the main idea of this story?

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2. What is the first thing Koko does when it snows?

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3. Why don't the Koala Kids have snowball fights often?

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4. How do the twins like their hot chocolate?

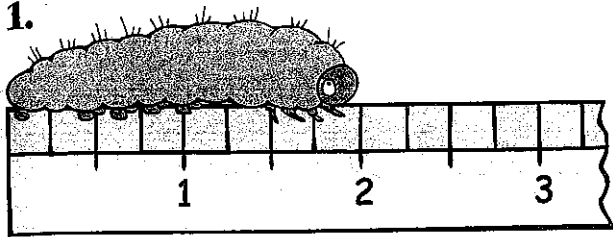
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Draw Koko having fun in the snow. Be sure to use details from the story in your picture.

# Creepy Crawly Creatures

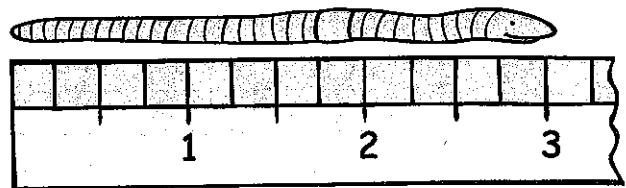
Help Ed measure the creepy crawly creatures in his collection.  
Look at the ruler to find the length of each creature.

1.



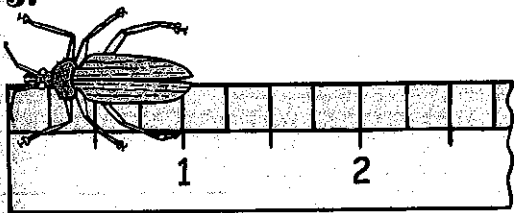
The caterpillar is \_\_\_\_\_ inches long.

2.



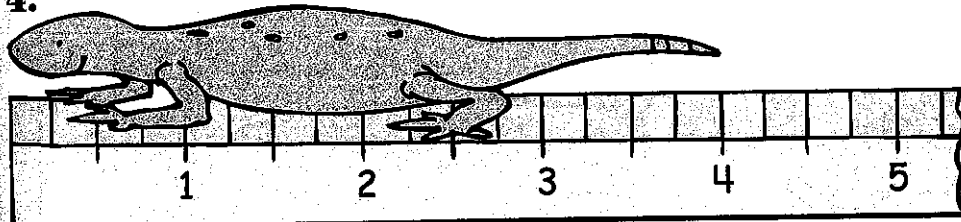
The worm is \_\_\_\_\_ inches long.

3.



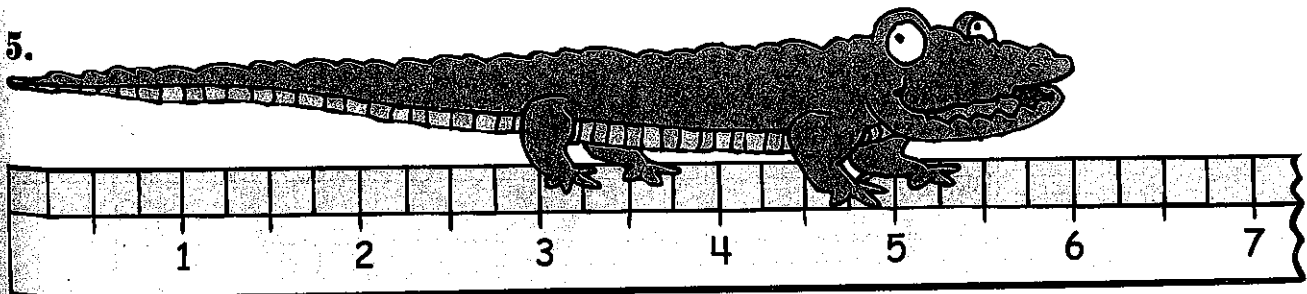
The beetle is \_\_\_\_\_ inch long.

4.



The lizard is \_\_\_\_\_ inches long.

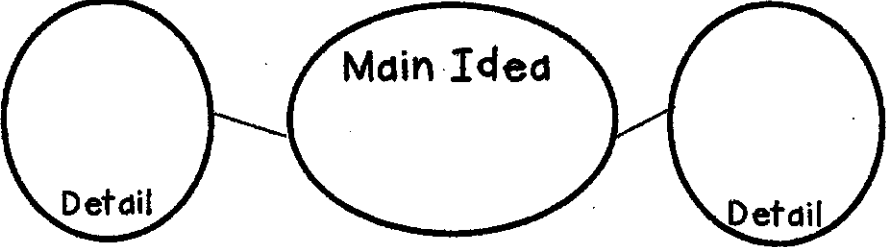
5.



The baby crocodile is \_\_\_\_\_ inches long.

# Weekly Reading Record

Name: \_\_\_\_\_ Date Due: \_\_\_\_\_

<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<table border="1"> <tr> <td data-bbox="581 359 849 583">Beginning</td> <td data-bbox="849 359 1133 583">Middle</td> <td data-bbox="1133 359 1425 583">End</td> </tr> </table>	Beginning	Middle	End
Beginning	Middle	End		
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Visualizing means to picture the story like a movie in your mind. I visualized the part when...</p> <p>_____</p> <p>_____</p>			
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>				
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Was it fiction or non fiction? _____</p> <p>Write 3 clues that helped you decide whether it was fiction or non-fiction:</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>			
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>If I could change an event of this story it would be...</p> <p>_____</p> <p>_____</p>			
<p>Total Minutes: _____</p>	<p>Parent's Signature _____</p>			