

Homework Week II: November 13th - November 17th

(Click. Clack. Moo)

Name: _____

Assignments	
Monday: *Sitton Task 10 Math: Home Link 4-1 (p.73) *Read 20 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
Tuesday: *Spelling Activity: Proofread for Spelling *Math: Home Link 4-2 (p.75-76) *Read 20 minutes/Reading Log	Parent Initials:
Wednesday: *ELA Activity: Compound Sentences *Math: Home Link 4-3 (p.77) *Read 20 minutes/Reading Log	Parent Initials:
Thursday: •Reading Comprehension: Animal Instincts *Time Worksheet *Read 20 minutes/Reading Log	Parent Initials:
Friday: Homework due *Spelling and dictation test today	
Reminders: - LCFEF Jog-a-thon- November 15 th - Memorize your play parts for show on November 17 th - Collaboration- November 17 th - Thanksgiving Break- November 20 th -24 th No School - Work on Fantasy book report. Due December 8 th	

Spelling List

(Click, Clack, Moo)

- | | | |
|----------|------------|-----------------|
| 1. hens | 6. wishes | 11. dishes |
| 2. eggs | 7. dresses | 12. grapes |
| 3. ducks | 8. names | Challenge Words |
| 4. bikes | 9. bells | 13. stitches |
| 5. boxes | 10. stamps | 14. fences |

Sitton Spelling List

(Unit 10)

- | | |
|---------|---------|
| 1. made | 4. down |
| 2. over | 5. only |
| 3. did | |

Vocabulary

- | | |
|---------------|------------|
| 1. understand | 5. believe |
| 2. gathered | 6. demand |
| 3. impatient | 7. demand |
| 4. impossible | 8. furious |



Dear Parents,

Here is another activity for you and your child to do together. It is a proofreading activity—a fun one! Read each question with your child. Then ask your child to determine if it has a spelling error. If so, have your child cross out the mistake and write the correct spelling above the word. Ask your child about the possibilities for researching the answers. Have your child write an answer to each question. Then check the answers below.

1. Who was the frist woman pictured on a U.S. postage stamp?

2. Wich lake in the United States is the largest?

3. What holiday do peple in Canada celebrate on the second Monday in October?

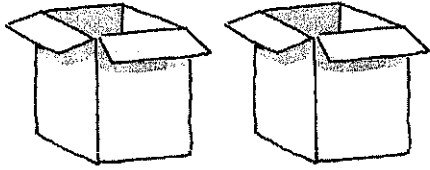
4. How meny hairs grow on the human head?

5. What month has ben the most popular for birthdays?

Can your child write a quiz question with a proofreading error? Send it to school for the class to solve. Every child a speller!

1. first; Queen Isabella of Spain.
2. Which; The largest lake in the world is the Caspian Sea (Russia/Iran), but the second largest is in the U.S. and Canada—Lake Superior.
3. people; They observe a national holiday, Thanksgiving Day.
4. many; On most heads there are over 100,000.
5. been; More people are born in August than during any other month. October is second.

Proofread for Spelling



**Click, Clack, Moo:
Cows That Type**

Spelling: Base Words with
Endings -s, -es

Proofread the newspaper story. Circle the nine misspelled words. Then write the correct spellings.

Wishes Come True

Mr. and Mrs. Smith kept birds in a pen. Saturday, they rode their biks. Then they checked the pen. They found only empty boxees. "I wanted to ring alarm belz," said Mr. Smith. "I wish that we would find our birds."

When they went inside the house, they found the duks sleeping on Mrs. Smith's dreses, and the henz had laid eggs on her new dishis!

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

Spelling Words

Basic Words

1. hens
2. eggs
3. ducks
4. bikes
5. boxes
6. wishes
7. dresses
8. names
9. bells
10. stamps
11. dishes
12. grapes

Unscramble the letters to spell a Basic Word.

10. pgares _____

12. pmasts _____

11. maens _____

Name: _____

Date: _____

Writing Compound Sentences Worksheet (Part 1)

A compound sentence is composed of at least two independent clauses.

Directions: Create a compound sentence by combining the two simple sentences below the conjunction (**and**, **or**, **but**).

Example A: David likes to swim. David likes to hike.

Answer: David likes to swim, and he likes to hike.

1. John likes video games. John likes reading.

2. Stephen must study. Stephen will not pass the test.

3. Jill should show up on time. Jill will not be able to enter.

4. The boy plays basketball. The boy plays soccer.

5. My mom will sleep. My mom will rest.

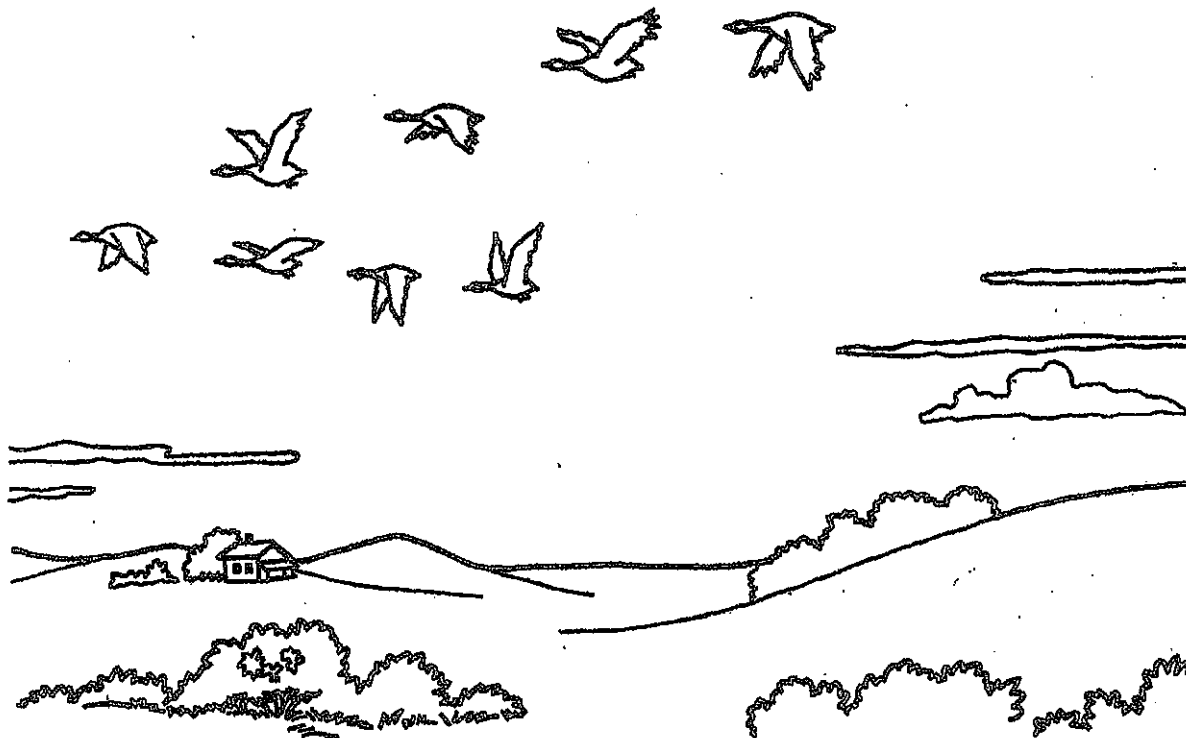


Animal Instincts

If you buy a pet mouse, it will hide when you first put your hand in its cage. Or it may bite you. The little animal does not know you yet. It is afraid. When most animals are scared, they fight or run away. This instinct is called "fight or flight." Many animals, including people, have this instinct. You are born with it. No one teaches it to you.

Hibernating is an instinct for many animals where there are cold winters. When it gets cold, they hibernate. They go into a deep sleep for months. Their breathing slows down. Their hearts beat slowly. Frogs, bears, and turtles hibernate.

Other animals have an instinct to migrate. Many birds and butterflies fly south in late fall. They stay there until spring. Then they fly back. Instinct tells them when it is time to go south. It also tells them when it is time to return north.



Animal Instincts (cont.)



Directions: Fill in the circle next to the best answer.

1. What does "fight or flight" mean?

- (a) an animal's instinct is to fly if it's afraid
- (b) an animal's instinct is to bite if it's afraid
- (c) an animal's instinct is to fight or try to get away if it's afraid

2. Imagine summer is coming. What might happen?

- (a) The birds go south.
- (b) The weather turns colder.
- (c) The birds go north.

3. Why do birds fly north in the spring?

- (a) The weather is getting warmer in the north.
- (b) Other birds chase them away.
- (c) They can't find food where they are.

4. The word *migrate* means

- (a) to come home.
- (b) to fly.
- (c) to go to a different place.

5. How does hibernation help an animal?

- (a) It lets the animal lose weight.
- (b) It lets the animal sleep when food is hard to find.
- (c) It keeps the animal away from things that would eat it.

6. Picture a frog sitting near a pond. As you get closer, the frog jumps into the water. What instinct made it do this?

- (a) fight or flight
- (b) migrating
- (c) hibernating

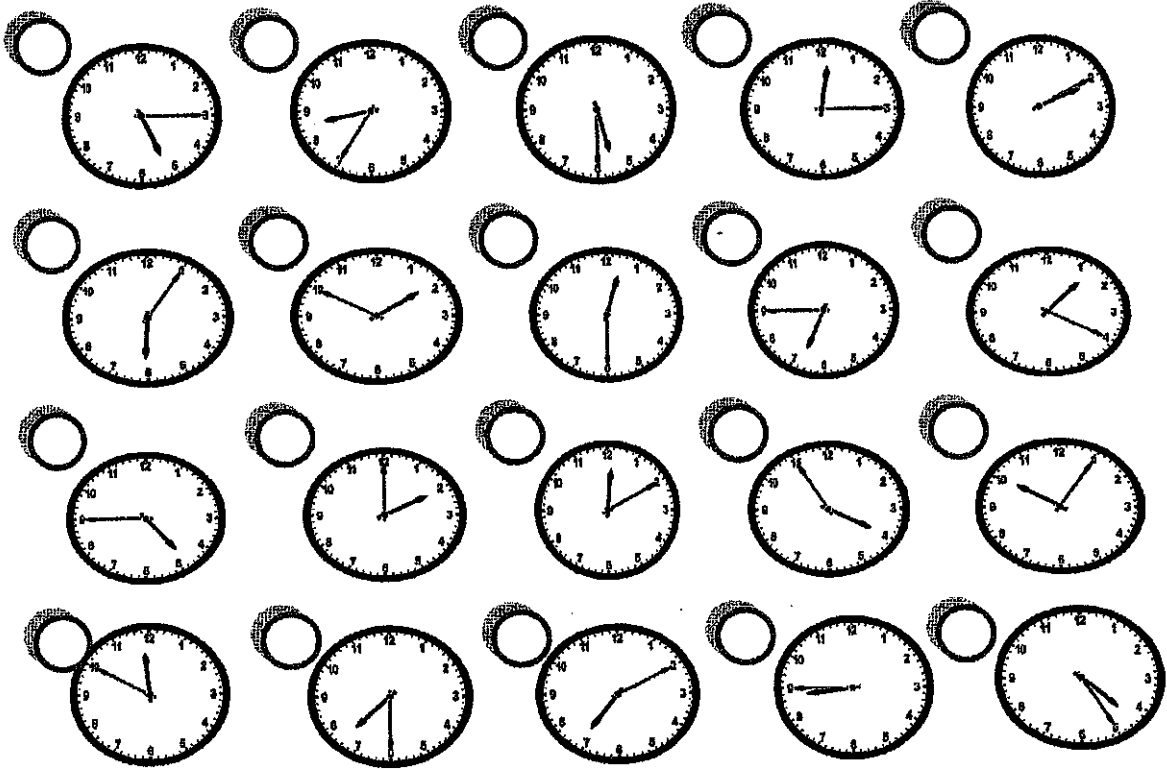


Match the Time!




Match the correct time below with the right clock. Write the number in each circle.

- | | | | |
|-------------|-------------|-------------|-------------|
| 1
2:10 | 2
5:15 | 3
6:05 | 4
1:20 |
| 5
4:45 | 6
7:30 | 7
8:35 | 8
12:10 |
| 9
1:50 | 10
2:00 | 11
3:55 | 12
4:25 |
| 13
5:30 | 14
6:45 | 15
7:10 | 16
8:45 |
| 17
11:50 | 18
12:15 | 19
10:05 | 20
12:30 |



Weekly Reading Record

Name: _____ Date Due: _____

<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>A noun is a person, place, or thing. Write 3 nouns from today's reading.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Sequencing is the order of which events occur. Write down three events in the order they happened in the story.</p> <p>First, _____</p> <p>Next, _____</p> <p>Last, _____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Compare how you and a character from today's reading are alike.</p> <p>I am similar to _____ because we both _____</p> <p>_____</p> <p>_____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Good readers ask questions. Write 3 questions you had before, during, or after today's reading.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Color the stars according to the rating you give today's reading. (3 awesome - 2 ok - 1 not so good. Write a sentence explaining why you rated  the book how you did.</p> <p>_____</p> <p>_____</p>
<p>Total Minutes: _____</p>	<p>Parent's Signature _____</p>