

# Homework (Week 1): Sept. 4 – Sept.8

(My Family)

Name: \_\_\_\_\_ # \_\_\_\_\_

Assignments	Spelling City
<p><b>Monday:</b></p> <p>Labor Day Holiday – No School</p>	<p>Parent Initials:</p>
<p><b>Tuesday:</b></p> <ul style="list-style-type: none"> <li>*Spelling Words – “Rainbow Write Spelling Words”</li> <li>*Math: Hundreds Chart &amp; More Than / Less Than</li> <li>*Read 20 minutes/Reading Log</li> </ul> <p>(Reading Log is attached at the end of the homework packet)</p>	<p>Parent Initials:</p>
<p><b>Wednesday:</b></p> <ul style="list-style-type: none"> <li>*Spelling – Sitton Spelling Task 1</li> <li>*Math: Adding Money</li> <li>*Read 20 minutes/Reading Log</li> </ul>	<p>Parent Initials:</p>
<p><b>Thursday:</b></p> <ul style="list-style-type: none"> <li>*Phonics Worksheets – “My Family” Pgs. 29-30</li> <li>*Math: Skip Counting by 10s</li> <li>*Read 20 minutes/Reading Log</li> </ul>	<p>Parent Initials:</p>
<p><b>Friday:</b></p> <ul style="list-style-type: none"> <li>*Homework due in Thursday Folder Today!</li> <li>*Spelling Test today!</li> <li>*Reading Log due today – (Sign &amp; total the minutes)</li> <li>*Challenge – September Calendar Activities (Optional)</li> </ul>	
<p><b>Reminders:</b></p> <ul style="list-style-type: none"> <li>*September 7-8 : Picture Day</li> <li>*September 21 : Lunch on the Lawn</li> <li>*September 22 : Collaboration Day (Early Dismissal @ 11:35)</li> <li>*September 23 : Fall-A-Palooza</li> </ul>	



## Spelling List – Week 1

(My Family)

- |         |         |                        |
|---------|---------|------------------------|
| 1. wet  | 6. mud  | 11. net                |
| 2. job  | 7. left | 12. hot                |
| 3. hug  | 8. help | <u>Challenge Words</u> |
| 4. rest | 9. plum | 13. lunch              |
| 5. spot | 10. nut | 14. spend              |

## Sitton Spelling List (Unit 1)

- |          |         |        |
|----------|---------|--------|
| 1. we    | 2. an   | 3. can |
| 4. there | 5. your |        |

## Vocabulary

- |               |           |
|---------------|-----------|
| 1. remembered | 5. stuck  |
| 2. porch      | 6. visit  |
| 3. crown      | 7. cousin |
| 4. spend      | 8. piano  |

# Spelling

Name \_\_\_\_\_

Date \_\_\_\_\_

Directions: Rainbow write each spelling word two times (write each letter of the word with a different color crayon or marker).

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

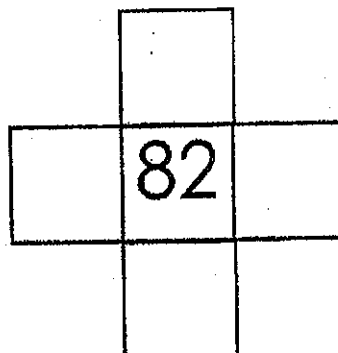
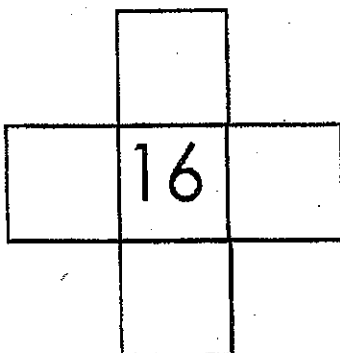
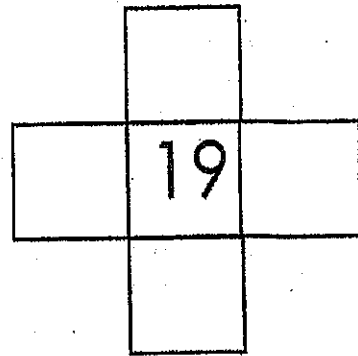
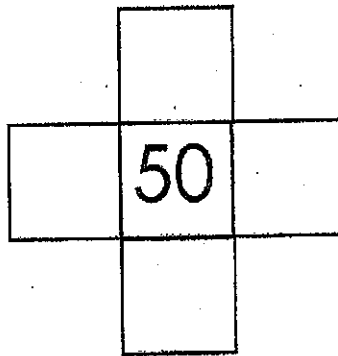
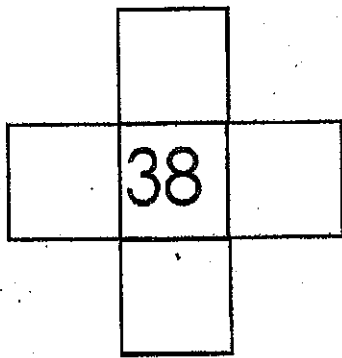
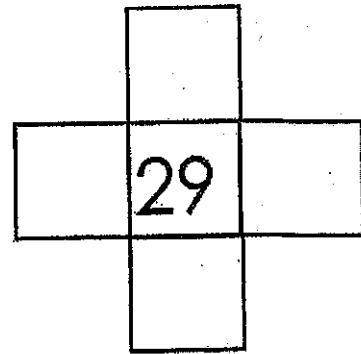
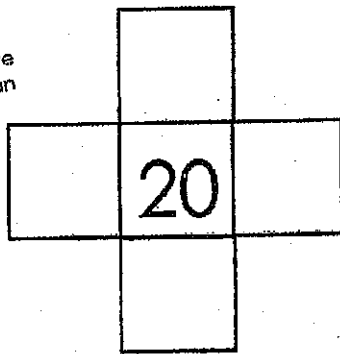
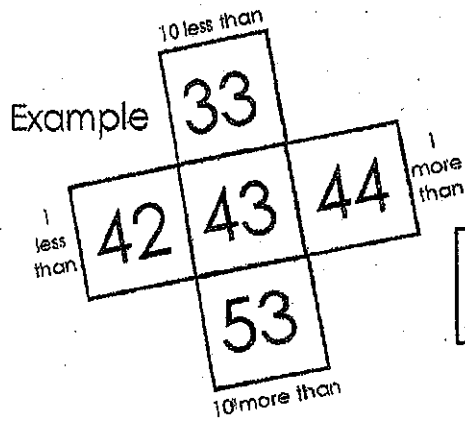
19. \_\_\_\_\_

20. \_\_\_\_\_

Name \_\_\_\_\_

# Hundreds Chart - More Than/Less Than

Use your hundreds chart to fill in the empty boxes. Write the numbers that are 10 more than, 10 less than, 1 more than and 1 less than the number in the center box.

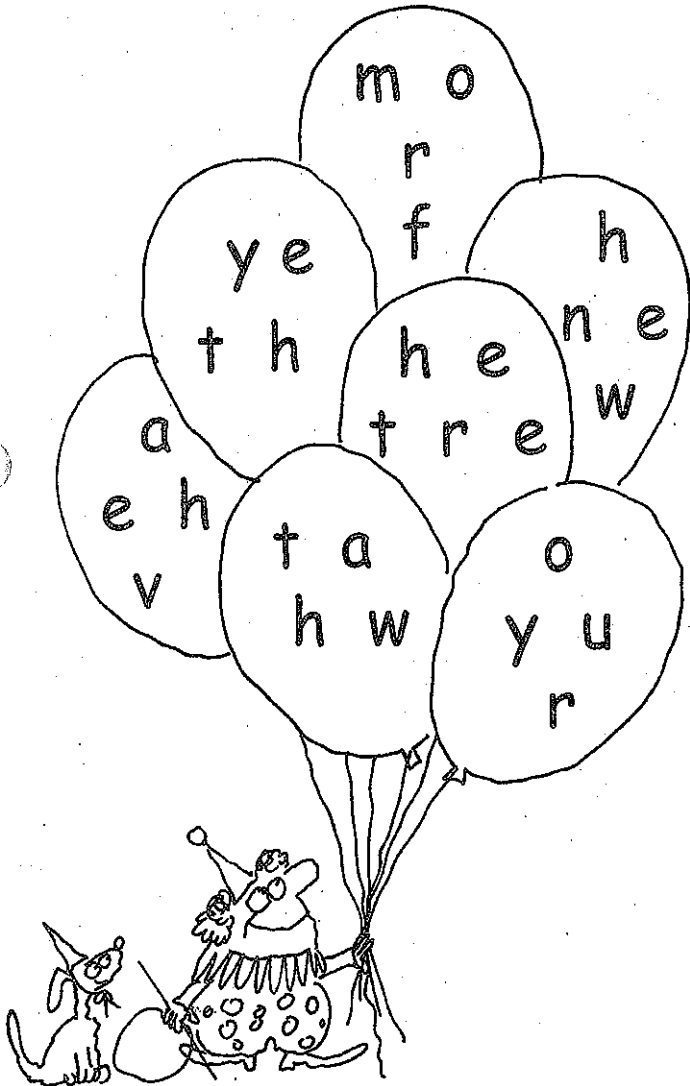




## Dear Parents,

Here is your child's first Take-Home Task. Mystery Words is a visual skill-building activity. Visual skills are essential for spelling and proofreading success. Begin by discussing the directions with your child. Next, guide your child through the activity, letting your child do as much as possible without your help. Then check the paper together, noting that some letter groups can be used to spell more than one word.

Make a word using every letter in each of the balloons. Then write the words.



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

There's more! For a turnaround activity, give your child paper and pencil. Ask your child to draw more balloons and write letters for a mystery word inside. Then you solve the mystery and write the word!

Your efforts to help your child at home are appreciated. Thank you.

Every child a speller!

# Adding Money: Penny, Nickel, Dime

Directions: Count the money and write the total amount.



Penny = 1 cent



Nickel = 5 cents



Dime = 10 cents



\_\_\_\_\_ Cents



\_\_\_\_\_ Cents



\_\_\_\_\_ Cents



\_\_\_\_\_ Cents



\_\_\_\_\_ Cents



\_\_\_\_\_ Cents



\_\_\_\_\_ Cents

# Phonics

Answer Numbers 1 through 10. Choose the best answer for each question.

1 Which word has the SAME vowel sound as the word *lock*?

- (A) lick
- (B) step
- (C) stop

2 Which word has the SAME vowel sound as the word *brush*?

- (F) burn
- (G) luck
- (H) rash

3 Which word has the SAME vowel sound as the word *kept*?

- (A) can't
- (B) her
- (C) rest

4 Which word has the SAME vowel sound as the word *trunk*?

- (F) full
- (G) hurt
- (H) lump

5 Which word has the SAME vowel sound as the word *led*?

- (A) belt
- (B) lid
- (C) new



6 Which word has the SAME vowel sound as the word *blob*?

- (F) brown
- (G) fold
- (H) knock

7 Which word has the SAME vowel sound as the word *fog*?

- (A) fig
- (B) from
- (C) pond

8 Which word has the SAME vowel sound as the word *dust*?

- (F) busy
- (G) lunch
- (H) push

9 Which word has the SAME vowel sound as the word *left*?

- (A) blew
- (B) loft
- (C) neck

10 Which word has the SAME vowel sound as the word *bump*?

- (F) burn
- (G) busy
- (H) stuck



Name \_\_\_\_\_

# By 10s. Skip Counting

Fill in the blank with the missing number. Remember, you are counting by 10.

(33) (43) ( ) (63) ( ) (83)

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(78) (88) (98) ( ) (118) ( )

---

(204) ( ) (224) (234) (244) ( )

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(522) (532) ( ) (552) ( ) (572)

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(696) ( ) (716) ( ) (736) (746)

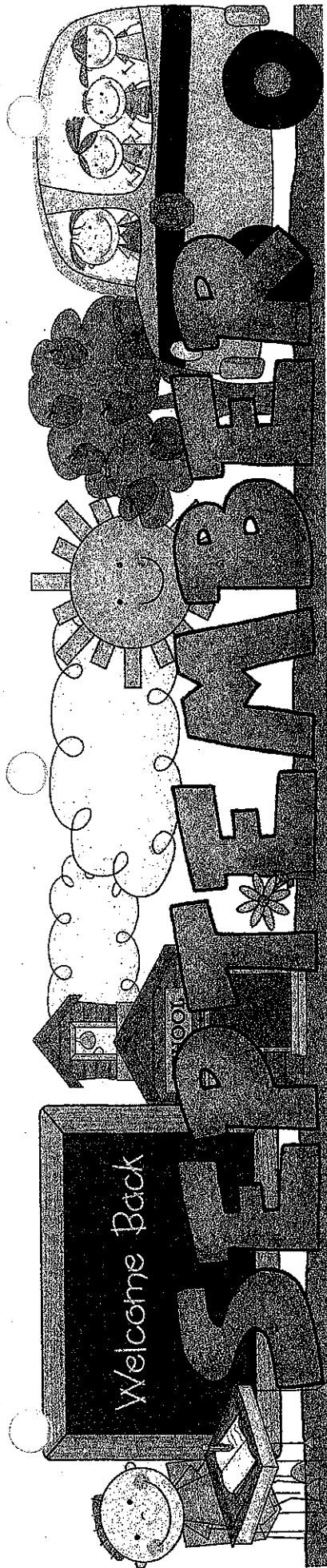
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(879) (889) ( ) (909) (919) ( )

# Weekly Reading Record

Name: \_\_\_\_\_ Date Due: \_\_\_\_\_

Title of Book _____ Date: _____ Minutes _____	My favorite part of today's reading was... _____ _____
Title of Book _____ Date: _____ Minutes _____	The author's purpose of today's reading was... (circle one) to inform    to entertain    to persuade I know this because... _____ _____
Title of Book _____ Date: _____ Minutes _____	The main idea of today's reading was... _____ _____
Title of Book _____ Date: _____ Minutes _____	Some unfamiliar words in today's reading were... _____ _____
Title of Book _____ Date: _____ Minutes _____	What questions did you have before, during or after your reading today? _____ _____
Total Minutes: _____	Parent's Signature _____



Monday	Tuesday	Wednesday	Thursday	Friday
<p>What is Labor Day and Why is it celebrated?</p> <p>Create a travel brochure or poster for La Cañada with at least 3 must see or do activities.</p> <p>Write a story using each of your spelling words at least once.</p> <p>If a giant beanstalk appeared in your backyard would you climb it? Why or why not? Include at least 3 reasons for your choice.</p> <p>Create a graph showing the number of forks, spoons, cups, bowls, and plates you have in your kitchen right now.</p>	<p>Read a story and create a 3-column chart titled beginning, middle, and end. Write about each part.</p> <p>This month's character trait is support. Create a list of ways your teacher can support you at school.</p> <p>Add the number of outlets and light switches in your home. Write a number sentence to show your work.</p> <p>Create a list of character traits to describe your best friend. Try to write one example for each trait.</p> <p>Write three sentences. One with a period, one with a question mark, one with an exclamation point.</p>	<p>Create a timeline that shows what you did during summer vacation. Include dates, pictures, and sentences.</p> <p>Explain the life cycle of a plant to an adult in your family.</p> <p>Write a friendly letter to a relative that lives in another city or state. Ask an adult to help you mail it.</p> <p>This month's character trait is support. Write about a time when you helped show support for another person.</p> <p>Write numbers 1-100. Count by 2's. Color each number you say. Now count by 5's and circle each number.</p>	<p>What character in a book are you most like and why?</p> <p>Create your own in/out addition table with at least 6 rows. Don't forget to write the rule at the top.</p> <p>Of the books your teacher has read you this year, which was your favorite and why?</p> <p>Who was John Chapman and why is he remembered today?</p> <p>Find out how applesauce is made. Write the steps. Be sure to use time and order words (First, next, then...)</p>	<p>A student wrote <math>7+3+5 = 13</math>. Is this correct? Explain why or not. Be sure to explain each step.</p> <p>Practice your complete address with an adult until you have it memorized.</p> <p>Skip count by 3's to 36. If you want a challenge try to keep going to 99.</p> <p>We eat different parts of a variety of plants. Write a list of roots, stems, and leaves that you eat.</p> <p>Write a poem about Fall. Try to use as many strong describing words as you can.</p>