



Homework (Week 23): March 5 - 9

(The Goat in the Rug)

Name: _____

Assignments	Parent Initials
<p>Monday:</p> <ul style="list-style-type: none"> *Spelling Activity: – Sitton Task 22 *Math: Homelink (Lesson 6-8) Pg. 139 *Read 20 minutes/Reading Log <p>(Reading Log is attached at the end of the homework packet)</p>	Parent Initials:
<p>Tuesday:</p> <ul style="list-style-type: none"> *Spelling Words: “Proofread for Spelling” *Math: Homelink (Lesson 6-9) Pg. 141 *Read 20 minutes/Reading Log 	Parent Initials:
<p>Wednesday:</p> <ul style="list-style-type: none"> *Language Arts: Grammar and Punctuation Worksheet *Math: Homelink (Lesson 6-10) Pgs. 143 *Read 20 minutes/Reading Log 	Parent Initials:
<p>Thursday:</p> <ul style="list-style-type: none"> *Phonics Worksheet – “The Goat in the Rug” *Math: Worksheets 3-Digit Addition with Regrouping *Read 20 minutes/Reading Log 	Parent Initials:
<p>Friday:</p> <ul style="list-style-type: none"> *Homework due: Today *Spelling and Dictation Test today! *Reading Log due today – (Sign & total the minutes) 	
<p>Reminders:</p> <ul style="list-style-type: none"> • March 10 - Mother / Son Dance • March 14 - Multicultural Night • March 15 - Spring Picture Day • March 23 - Collaboration Day/Spirit Rally (Dismissal @ 11:35) 	



Spelling List - (Week 23)

(The Goat in the Rug)

- | | | |
|-------------|-------------|------------------------|
| 1. helpful | 6. wishful | 11. mouthful |
| 2. sadly | 7. kindly | 12. weakly |
| 3. hopeful | 8. useful | <u>Challenge Words</u> |
| 4. thankful | 9. safely | 13. quickly |
| 5. slowly | 10. painful | 14. wonderful |

Sitton Spelling List (Unit 22)

- | | | |
|----------|-----------|---------|
| 1. again | 2. off | 3. went |
| 4. old | 5. number | |

Vocabulary

- | | |
|-------------|---------------|
| 1. yarn | 5. weave |
| 2. strands | 6. sharpening |
| 3. spinning | 7. duplicated |
| 4. dye | 8. delicious |



Dear Parents,

Throughout this year, your child has been learning to recognize contractions.

As you and your child know, a contraction uses an apostrophe to take the place of a letter or letters missing in "shortcut" contraction words, as in *it's*, *they'll*, *didn't*, *I'm*, *she's*, and *he'd*. An apostrophe is also used to signal ownership, meaning belonging to, as in *Holly's* bike, *Serena's* lunch, *the pig's* tail, and *Robert's* book.

In this story, the apostrophes are missing. Read the story with your child. Then have your child add the apostrophes with your guidance. Apostrophes can be tricky, so be patient with your child—mastery will come in time. Ask your child why each apostrophe is necessary. Then check the answers. The answers are upside down at the bottom of this paper in the order the words appear in the story.

Thanks for your help! Every child a speller!



The Story of the Ugly Duckling

Once there was an Ugly Duckling. He didnt look as good as the other little ducks. The Ugly Ducklings feathers werent smooth. The feathers on the other baby ducks were very smooth. The Ugly Duckling couldnt swim well, but the other ducks were fine swimmers.

"Im ugly and stupid. Ill never be happy," cried the Ugly Duckling. "Why cant I be like the others?" hed ask.

The ducklings in the pond wouldnt play with the Ugly Duckling. Theyd swim away. So, the Ugly Duckling said, "Its

time for me to go. I dont want to stay." And off he went.

Over the winter, the Ugly Duckling lived in Mr. Morgans barnyard. Mr. Morgans animals said, "Youre welcome here. We like you."

All the while, the Ugly Ducklings body changed as he grew. Then, one spring day, the Ugly Duckling stood beside the pond. In the water he saw a swans beautiful face looking back at him. "Whos that?" he wondered.

Do you know who it was?
Write the story ending.

[didn't, Duckling's, weren't, couldn't, I'm, I'll, can't, he'd, wouldn't, They'd, It's, don't, Morgan's, Morgan's, You're, Duckling's, swan's, Who's]

Name _____ Date _____

Proofread for Spelling

The Goat in the Rug
Spelling: Suffixes *-ly, -ful*

Proofread Bert's story. Circle the eight misspelled words. Then write the correct spellings on the lines below.

Last week we went to visit my grandpa's farm. I couldn't wait, but my dad kept driving slowlee! When we finally arrived, Grandpa took me to the barn.

In the corner of a pen, I saw a goat breathing weakly. Saddly, Grandpa said it was sick. The vet gave the goat some pills. The goat ate them with a mothful of corn. Grandpa was hopful that the goat would get well. I stayed safly out of the pen. It would be paynful if the goat kicked me.

After dinner, Grandpa and I went to check on the goat. It was running around in its pen! Grandpa and I were happy and tankful that the goat was feeling better.

Spelling Words

Basic Words

1. helpful
2. sadly
3. hopeful
4. thankful
5. slowly
6. wishful
7. kindly
8. useful
9. safely
10. painful
11. mouthful
12. weakly

1. _____

5. _____

2. _____

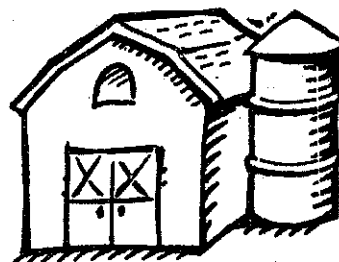
8. _____

3. _____

7. _____

4. _____

8. _____



Name _____

Skill: Grammar and Punctuation—

DIRECTIONS:

Read each sentence and look at the underlined word or words. If there is no error in capitalization or punctuation, mark the answer "correct." If there is an error, choose the answer that has the correct capitalization and punctuation.

<p>1. <u>when will we be</u> leaving for the airport?</p> <p><input type="radio"/> correct</p> <p><input type="radio"/> when will we, be</p> <p><input type="radio"/> When will, we be</p> <p><input type="radio"/> When will we be</p>	<p>6. Peter asked <u>Mr Smith</u> to come to our school play.</p> <p><input type="radio"/> correct</p> <p><input type="radio"/> Mr. Smith</p> <p><input type="radio"/> mr. Smith</p> <p><input type="radio"/> Mr smith</p>
<p>2. <u>kevins dog</u> dug a huge hole under the fence!</p> <p><input type="radio"/> correct</p> <p><input type="radio"/> Kevins dog</p> <p><input type="radio"/> kevin's dog</p> <p><input type="radio"/> Kevin's dog</p>	<p>7. Jay has a pet <u>parrot</u>. <u>And a</u> small brown rabbit.</p> <p><input type="radio"/> correct</p> <p><input type="radio"/> parrot and a</p> <p><input type="radio"/> parrot! And a</p> <p><input type="radio"/> parrot and, a</p>
<p>3. I went to <u>Washington, DC</u> with my parents.</p> <p><input type="radio"/> correct</p> <p><input type="radio"/> washington, d.c.</p> <p><input type="radio"/> Washington D.C.</p> <p><input type="radio"/> Washington, D.C.</p>	<p>8. I put the <u>ornaments, lights, and star</u> on the tree.</p> <p><input type="radio"/> correct</p> <p><input type="radio"/> ornaments lights, and star</p> <p><input type="radio"/> ornaments lights and star</p> <p><input type="radio"/> ornaments, lights, and , star</p>
<p>4. <u>Fran and Billy</u> were surprised to see me at the party!</p> <p><input type="radio"/> correct</p> <p><input type="radio"/> Fran, and billy</p> <p><input type="radio"/> Fran and Billy,</p> <p><input type="radio"/> Fran and billy</p>	<p>9. It is time to go. <u>let's hurry, or we</u> will miss the train!</p> <p><input type="radio"/> correct</p> <p><input type="radio"/> Let's hurry or We</p> <p><input type="radio"/> Let's hurry, or we</p> <p><input type="radio"/> Let's, hurry or we</p>
<p>5. My older brother goes to <u>woodlake middle school</u>.</p> <p><input type="radio"/> correct</p> <p><input type="radio"/> Woodlake middle school</p> <p><input type="radio"/> Woodlake Middle School</p> <p><input type="radio"/> Woodlake Middle, School</p>	<p>10. It looks like rain. Shall we take our umbrellas <u>to the park</u>.</p> <p><input type="radio"/> correct</p> <p><input type="radio"/> to the Park.</p> <p><input type="radio"/> to the park!</p> <p><input type="radio"/> to the park?</p>

Suffixes *-y, -ly, -ful*

The Goat in the Rug
Phonics: Suffixes *-y, -ly, -ful*

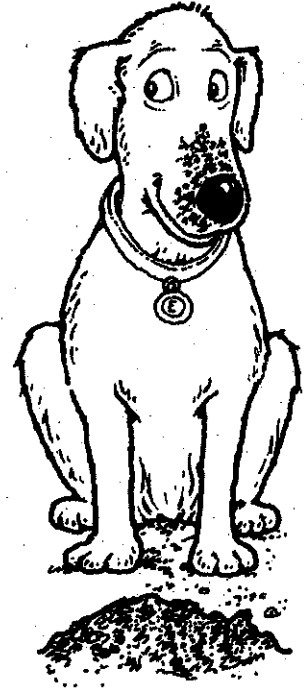
Choose a word from the box to complete each sentence.
Then read each sentence aloud with a partner.

Word Bank

-y
rusty
windy

-ly
quickly
sadly
safely

-ful
careful
helpful
painful



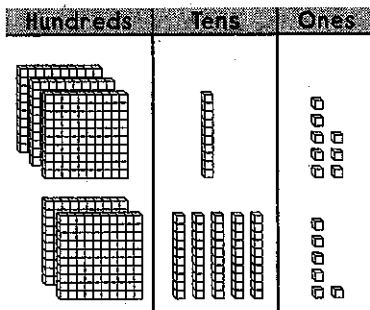
1. Be _____ when you cross the street.
2. _____ put the leash on Rover.
3. The old metal gate is all _____.
4. The boy looked _____ at his broken toy.
5. The splinter in my finger was _____.
6. Put the money _____ in your pocket.
7. Thank you for being so _____.
8. It's so _____ that my hat blew away.

Lesson Objective: Record 3-digit addition using the standard algorithm with possible regrouping of ones.

3-Digit Addition: Regroup Ones

Add.

$$\begin{array}{r} 318 \\ + 256 \\ \hline \end{array}$$



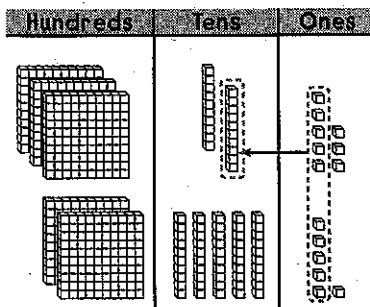
Hundreds	Tens	Ones
3	<input type="text"/>	8
+	2	5
		6

Add the ones.

$$8 + 6 = \underline{14}$$

Do you need to regroup? yes

Regroup 10 ones as 1 ten.



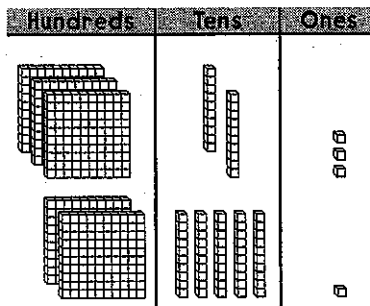
Hundreds	Tens	Ones
3	<input type="text"/>	8
+	2	5
		6
		4

Add the tens.

$$1 + 1 + 5 = \underline{7}$$

Add the hundreds.

$$3 + 2 = \underline{5}$$



Hundreds	Tens	Ones
3	<input type="text"/>	8
+	2	5
		6
5	7	4

Write the sum.

1.

Hundreds	Tens	Ones
	<input type="text"/>	
5	2	6
+	1	4
		2

2.

Hundreds	Tens	Ones
	<input type="text"/>	
4	5	7
+	3	3
		5

1. What is the sum?

	Hundreds	Tens	Ones
	3	7	5
+	2	1	6
<hr/>			

- 691 581
 591 159

3. What is the sum?

	Hundreds	Tens	Ones
	3	6	7
+	1	2	8
<hr/>			

- 239 495
 485 595

2. What is the sum?

	Hundreds	Tens	Ones
	1	4	9
+	1	2	8
<hr/>			

- 267 278
 277 377

4. What is the sum?

	Hundreds	Tens	Ones
	4	5	5
+	2	3	5
<hr/>			

- 600 650
 610 690

PROBLEM SOLVING

REAL WORLD

Solve. Write or draw to explain.

5. In the garden, there are 258 yellow daisies and 135 white daisies. How many daisies are in the garden altogether?



_____ daisies

Weekly Reading Record

Name: _____

Date Due: _____

Title of Book _____ Date: _____ Minutes _____	My favorite part of today's reading was... _____ _____
Title of Book _____ Date: _____ Minutes _____	The author's purpose of today's reading was... (circle one) to inform to entertain to persuade I know this because... _____ _____
Title of Book _____ Date: _____ Minutes _____	The main idea of today's reading was... _____ _____
Title of Book _____ Date: _____ Minutes _____	Some unfamiliar words in today's reading were... _____ _____
Title of Book _____ Date: _____ Minutes _____	What questions did you have before, during or after your reading today? _____ _____
Total Minutes: _____	Parent's Signature _____