

Homework Week 22: Feb 26th - Mar 2nd

(Gloria Who Might Be My Best Friend)

Name: _____

Assignments	Parent Initials:
Monday: *Sitton Task 21 *Math: Home Link 6-5 (p. 133) *Read 20 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
Tuesday: *Spelling Activity: Proofread for Spelling *Math: Home Link 6-6 (p. 135-136) *Read 20 minutes/Reading Log	Parent Initials:
Wednesday: *Work on Famous American Timeline *Math Home Link 6-7 (p. 137) *Read 20 minutes/Reading Log	Parent Initials:
Thursday: *Work on Famous American Timeline *Math: Addition and Subtraction with and without Regrouping *Read 20 minutes/Reading Log	Parent Initials:
Friday: *Reading Log due today (sign and total the minutes) *Spelling and Dictation Test today	
Reminders: *Feb 27- Henry and Mudge Play Fieldtrip *March 2- Famous American Timeline Due *March 10- Mother/Son Dance *March 14- Multicultural Night *March 15 Spring Picture Day *March 23 Collaboration Day/Spirit Rally (Dismissal @ 11:35)	

Spelling List

(Gloria Who Might Be My Best Friend)

- | | | |
|---------|---------|-----------------|
| 1. meet | 6. main | 11. too |
| 2. meat | 7. tail | 12. two |
| 3. weak | 8. tale | Challenge Words |
| 4. week | 9. be | 13. threw |
| 5. mane | 10. bee | 14. through |

Sitton Spelling List

(Unit 21)

- | | |
|---------|--------------|
| 1. why | 4. different |
| 2. help | 5. away |
| 3. put | |

Vocabulary

- | | |
|-------------|--------------|
| 1. knot | 5. heavily |
| 2. copy | 6. seriously |
| 3. planning | 7. answered |
| 4. lonely | 8. guessed |



Dear Parents,

Talk with your child about instances in which words are put in alphabetical order within your child's experiences. Discuss why these words are in alphabetical order. What would happen if they were not in alphabetical order?

Next, ask your child to write the names of friends or family members in the left column below. Help your child with spellings. Then ask your child to alphabetize these names in the column on the right side of the paper. When your child has finished, check the order of the names with your child.

Next, help your child practice spelling these important names. Ask your child to look at a name, turn the paper over, and write the name on another piece of paper. Next, check the spelling with the name on the front side of the paper, letter by letter.

See if your child can recall the spellings of these names several days later. Continue practice until your child has developed long-term memory for the spellings of these names.

Write the names of friends or family members in the left-hand column. Then write your list in ABC order in the right-hand column.

Friends and Family

Friends and Family in ABC Order

**Gloria Who Might Be
My Best Friend**

Spelling: Homophones

Proofread for Spelling

Proofread the letter. Circle the misspelled words. Then write the correct spellings on the lines below.

Dear Jen,

We moved into our new house. It is on Mane Street. We have too trees in the yard. I wanted to climb one, but Mom said it was two week.

Lucky likes our new yard. He runs around and wags his tale. That silly dog bit at a be. I wonder if he thought it was meet to eat.

This weak I start my new school. I hope I'll meat someone who wants to bee friends. I know we will have story time, and I think my new teacher is going to read a tail every day. Remember the story about the lion that lost his main?

I miss you a lot. I hope you can come see me soon.

Your Friend,
Max

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

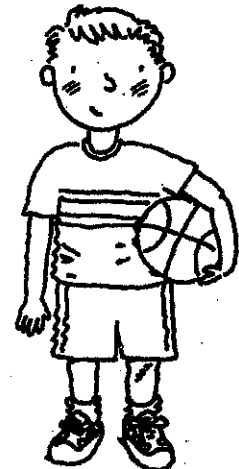
Spelling Words

Basic Words

1. meet
2. meat
3. week
4. weak
5. mane
6. main
7. tail
8. tale
9. be
10. bee
11. too
12. two

Review Words

13. sea
14. see



Name _____ # _____ Date _____

Addition and Subtraction with and without Regrouping

$435 + 225$

$648 - 295$

$137 + 182$

$316 - 156$

$432 + 162$

$736 + 122$

$849 - 265$

$507 - 394$

$492 + 122$

$38 + 28$

Weekly Reading Record

Name: _____

Date Due: _____

<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>My favorite part of today's reading was...</p> <p>_____</p> <p>_____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>The author's purpose of today's reading was...</p> <p>(circle one) to inform to entertain to persuade</p> <p>I know this because...</p> <p>_____</p> <p>_____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>The main idea of today's reading was...</p> <p>_____</p> <p>_____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Some unfamiliar words in today's reading were...</p> <p>_____</p> <p>_____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>What questions did you have before, during or after your reading today?</p> <p>_____</p> <p>_____</p>
<p>Total Minutes: _____</p>	<p>Parent's Signature _____</p>