

Homework Week 20: Feb 12th-16th

(Dex: The Heart of a Hero)

Name: _____

| Assignments | Parent Initials: |
|--|------------------|
| Monday: *Sitton Task 19 *Math: Home Link 6-1 (p. 125) *Read 20 minutes/Reading Log (Reading Log is attached at the end of the homework packet) | Parent Initials: |
| Tuesday: *Spelling Activity: Proofread for Spelling *Math: Home Link 6-2 (p. 127-128) *Read 20 minutes/Reading Log | Parent Initials: |
| Wednesday: *Grammar: President's Day ABC Order *Math: Home Link 6-3 (p. 129) *Read 20 minutes/Reading Log | Parent Initials: |
| Thursday: *Spelling and Dictation Test today *Reading Log due today (sign and total the minutes) | Parent Initials: |
| Friday: *No School | |
| Reminders: *Feb 15- Collaboration Day (11:35 Dismissal) *Feb 16-19 No School (President's Day Weekend) *Feb 20-23 Science Week *Feb 22- 6 th Grade Play @ Lanterman Auditorium, Science Fair in MPR @6:30pm *Feb 27- Henry and Mudge Play Fieldtrip *March 2- Famous American Timeline Due | |

Spelling List

(Dex: The Heart of a Hero)

- | | | |
|----------|------------|-----------------|
| 1. horn | 6. corn | 11. tore |
| 2. story | 7. morning | 12. forget |
| 3. fork | 8. shore | Challenge Words |
| 4. score | 9. short | 13. report |
| 5. store | 10. born | 14. force |

Sitton Spelling List

(Unit 19)

- | | |
|------------|---------|
| 1. must | 4. part |
| 2. because | 5. even |
| 3. does | |

Vocabulary

- | | |
|-------------|---------------|
| 1. depended | 5. gazing |
| 2. sore | 6. hero |
| 3. sprang | 7. exercise |
| 4. studied | 8. overlooked |



Dear Parents,

One of the many spelling and language-related skills your child is learning is contractions. You can help! First, read the sentences together before starting the activity. Talk about what happened next in the story. Then discuss the directions with your child. Next, guide your child through the activity, letting your child do as much as possible without your help. Then check the answers together.

Underline each contraction. Then write it in its longer form.

1. "I'd like to eat the grass over there," said one billy goat. _____
2. "Yes, that's what I want to do!" said another billy goat. _____
3. The little billy goat cried, "Don't leave me here alone!" _____
4. So the big goat said, "We'll all go." _____
5. The billy goats didn't wait, but started on their way. _____
6. They couldn't all cross the little bridge together. _____
7. So the big billy goat started across saying, "I'll go first." _____
8. Then he heard, "Who's that crossing my bridge?" _____

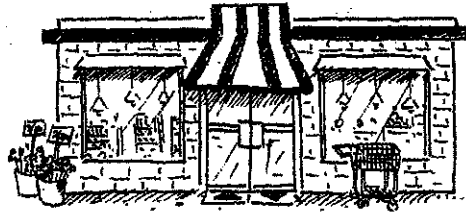
Now, parents, this story needs a written ending. On another sheet of paper, work together with your child to write the rest of the story. You and your child may write the original story's ending or create a new one. Encourage the use of contractions. Next, have your child make a picture of the billy goats. When the story and the picture are complete, read the whole story with your child. Then read it again using the longer forms of the contractions. Enjoy!

Name _____ Date _____

Proofread for Spelling

Dex: The Heart of a Hero
Spelling: Words with
or, ore

Proofread the ad. Cross out the five misspelled words. Then write the correct spellings in the margin.



Spelling Words

Basic Words

1. horn
2. story
3. fork
4. score
5. store
6. corn
7. morning
8. shore
9. short
10. born
11. tore
12. forget

Come to our grocery stour!

Big sale on korn!

The sale begins at 8:00 in the mourning.

Sale items are in shart supply.

They won't last long!

Don't furget!

Unscramble the letters to spell a Basic Word.

Write the word on the line.

1. rnbo

2. orkf

3. soreh

4. hnor

5. erot

6. styor

7. crose

PRESIDENT'S DAY

ABC Order

ABCDEFGHIJKLMNOPQRSTUVWXYZ

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

- Lincoln
- freedom
- America
- liberty
- pledge
- Washington
- allegiance
- country
- states
- president
- flag
- honor
- independence
- nation
- leaders

Name _____

Weekly Reading Record

Week of _____

| | | | | |
|--|--|-----------|------|-----------|
| Title of Book _____ Minutes Read _____ | Write 3 new or interesting words and what you think they mean. 1. _____ 2. _____ 3. _____ | | | |
| Date _____ | | | | |
| Title of Book _____ Minutes Read _____ Date _____ | Summarize today's reading in 4 sentences. _____ _____ _____ _____ | | | |
| Title of Book _____ Minutes Read _____ Date _____ | Compare yourself with one of the characters. <table border="1" data-bbox="544 861 1421 1134"><tr><td data-bbox="544 861 852 1134">You</td><td data-bbox="852 861 1096 1134">Both</td><td data-bbox="1096 861 1421 1134">Character</td></tr></table> | You | Both | Character |
| You | Both | Character | | |
| Title of Book _____ Minutes Read _____ Date _____ | Adjectives are describing words. Write 3 adjectives you found in your reading today 1. _____ 2. _____ 3. _____ | | | |
| Title of Book _____ Minutes Read _____ Date _____ | What was the theme of today's reading? _____ _____ _____ | | | |

Total Minutes Read _____ Parent's Signature _____